

# BINGHAMTON UNIVERSITY

STATE UNIVERSITY OF NEW YORK

**Founding Director of Occupational Therapy**



## **THE INVITATION**

Binghamton University, one of four research universities in the State University of New York System invites nominations and expressions of interest for the position of Founding Director of Occupational Therapy.

## **THE UNIVERSITY**

Binghamton offers undergraduate and graduate degrees in its six schools: Harpur College of Arts and Sciences, College of Community and Public Affairs, Decker College of Nursing and Health Sciences, School of Management, Thomas J. Watson School of Engineering and Applied Science, and the School of Pharmacy and Pharmaceutical Sciences. The University is consistently ranked among the top 40 public universities in the nation and has received national recognition for its special programs and overall success in comprehensive internationalization, as well as its residential communities led by collegiate professors who seamlessly integrate life inside and outside the classroom, creating the feel of a small college with the resources of a major university. Binghamton ranks 15th on the *Forbes Magazine* list of best value colleges and universities.

Binghamton recruits outstanding and diverse undergraduate students with an average freshman SAT score over 1370. Binghamton also attracts approximately 3,800 talented graduate students who study in more than 90 graduate programs. Binghamton's students originate from all 50 states and almost 16 percent of the student body is international, representing 117 countries.

This is an exciting time for Binghamton University. In 2011, New York's SUNY 2020 legislation guaranteed maintenance of state support to SUNY, authorized approval of rational and predictable tuition increases, and offered the system's four doctoral centers the opportunity to present proposals for capital investments in targeted programs. In the past seven years, Binghamton University has taken advantage of this legislation to increase enrollment to nearly 18,000 students, hire more than 300 tenure track faculty and 160 staff (representing a net gain of 150 tenure track faculty), and secure support for a \$70 million Smart Energy Research and Development Facility that will open in 2017 and house Harpur College's departments of chemistry and physics. Additional plans include the new 84,000-square-foot, four-story building that will open in 2018 to house the School of Pharmacy and Pharmaceutical Sciences. Next to it will be a \$15 million research and development site. The Decker School of Nursing will relocate from the main campus in Vestal and occupy a third building in the complex.

While the University plans to hold undergraduate enrollment steady at approximately 14,000 students, it is working aggressively to increase graduate enrollment. In fall 2017, graduate enrollment totaled 3,615 students. Many existing graduate programs have grown and new programs in areas such as pharmacy, sustainable communities, applied statistics, and public archaeology have begun, and students will soon enter new master's degree programs in data analytics, public health, health systems, and applied liberal studies. The Founding Dean of Occupational Therapy will join colleagues in the development of graduate programs in occupational therapy, physical therapy, and speech language pathology.

### **The SUNY System**

SUNY is the nation's largest and most comprehensive state university system, consisting of 64 campuses including major research universities, health sciences centers, comprehensive and technical colleges, and community colleges committed to providing a broad range of outstanding academic programs for students within New York and from around the world. Each college and university within the State University of New York has its own council and is administered by a president who recruits and leads the administrative team. The campus presidents report to the Chancellor and the Board of Trustees of the State University of New York.



SUNY enrolls nearly 460,000 students, half of them in community colleges, and has nearly 90,000 employees and a projected all-funds budget in excess of \$13 billion. Binghamton is one of four research centers in the SUNY system along with the University at Albany, University at Buffalo and Stony Brook University. The system annually receives approximately \$1 billion in sponsored research. SUNY is both a significant force in higher education nationally with increasing global impact as well as a vital economic, social and cultural engine for the state of New York.

Binghamton University is renowned within the SUNY system for the exceptional quality of its students. It also provides access to a diverse student body. Almost 30 percent of its students are Pell-eligible and 25 percent are first generation college students. Binghamton's strengths align well with the chancellor's strategic plan for the SUNY system. Among the themes guiding the plan are: entrepreneurship, a seamless SUNY system, a healthier New York, green initiatives and sustainability, community involvement, and globalization (SUNY and the world). Binghamton is a leader in energy, environment and sustainability; data sciences; international education and global initiatives; community involvement, entrepreneurship and economic development; and health sciences.

## History

Binghamton University opened its doors as Triple Cities College in 1946, to serve the needs of local veterans at the end of World War II. Originally located in Endicott, N.Y., five miles west of the present campus, the fledgling school was a branch of Syracuse University. When the college was incorporated into the State University of New York four years later, it was renamed Harpur College in honor of Robert Harpur, a Colonial teacher, patriot and pioneer who devoted his later years to settling the area around Binghamton.

Until 1953, Harpur College was one of only two public liberal arts colleges in the state. In 1961, the campus was moved across the Susquehanna River to Vestal, N.Y. Growing enrollments and a reputation for excellence soon led to the selection of Harpur College as one of four doctorate-granting university centers in the state system. In 1965, the campus was formally designated the State University of New York at Binghamton, though its arts and sciences school retained the prestigious Harpur College name. Since 1965, the University has added the College of Community and Public Affairs, the Decker School of Nursing, the Graduate School, the Graduate School of Education, the School of Pharmacy and Pharmaceutical Sciences, the School of Management, and the Thomas J. Watson School of Engineering and Applied Science. With the growth of health sciences programs, the Decker School of Nursing will become the College of Nursing and Health Sciences. While officially still the State University of New York at Binghamton, the campus adopted Binghamton University as its informal name in 1992.

Dr. Harvey G. Stenger, a chemical engineer by training, assumed the presidency of Binghamton University on January 1, 2012. Under his leadership, the campus has developed a new strategic plan, *Road Map to Premier 2013*, which has positioned Binghamton to become the premier public university of the 21st century (<http://www.binghamton.edu/president/road-map/pdfs/binghamton-road-map.pdf>).

The plan envisions strategic development of new degree programs and investment in current high-quality, in-demand programs; expansion of diversity among student, faculty and staff populations; increased access for students from economically disadvantaged families; enhanced research, scholarship and graduate programs through strategic investments in faculty in areas aligned with Binghamton's existing strengths while simultaneously identifying opportunities for investment in emerging fields; enhanced student experiences in student life, advising, counseling, career guidance and post-graduate assistance; and significant expansion of the development program to accelerate the growth of annual and endowed funds. This will ensure that Binghamton University remains a catalyst for action in the region and New York by driving economic development. The Founding Director will play a role in supporting the University's strategic plan by ensuring the new College of Nursing and Health Sciences fulfills its mission to prepare thoughtful citizens who are prepared to excel in advanced education, careers, and purposeful lives.

## Faculty and Research

During the 2018-19 academic year, Binghamton University employed approximately 700 full-time faculty members, of whom 93 percent held a PhD or the appropriate terminal degree in their fields. The Binghamton University faculty include NSF Career Award winners, National Academy of Inventors Fellows, IEEE Fellows, IIE Fellows, Fulbright Scholars, Guggenheim Fellows, members of the National Academies of Sciences and Engineering, and others with numerous recognitions for scholarly distinction.

In 2017-18, Binghamton University received \$57 million in sponsored research funding. It is home to four federally funded research centers. Research awards are administered through The Research Foundation, a private, nonprofit educational corporation that administers externally funded contracts and grants for and on behalf of the State University of New York. Deans work closely with the Research Foundation to administer the funds. The Research Foundation provides the independence and administrative flexibility to respond quickly to the special demands of Sponsored Programs in a manner that facilitates their scientific or technical execution and could not be as easily accommodated through state processes. Faculty collaborate on interdisciplinary research through Binghamton's New York State Center of Excellence, 17 organized research centers and nine institutes for advanced study.

As part of its Road Map strategic plan, the University has identified six [Transdisciplinary Areas of Excellence \(TAEs\)](#): [Citizenship, Rights and Cultural Belonging](#); Data Sciences; [Health Sciences](#); [Material and Visual Worlds](#); [Smart Energy](#); and [Sustainable Communities](#). All six are areas in which Binghamton has significant existing strength and the potential to become internationally recognized by wise investments in additional faculty and facilities, and all are designed to bring faculty together from multiple disciplines to pursue some of the most challenging problems of our time. In the past three years, through an interdisciplinary hiring process, more than 80 faculty have been recruited to join the TAEs.

## Students

Binghamton students are hard-working, motivated and successful. The University is home to approximately 14,000 undergraduate and over 3,800 graduate students. Twelve percent are from out-of-state, 16 percent are international students and 29 percent represent students of color. Binghamton received over 39,000 applications for its fall 2018 freshman class. Of these, approximately 2,870 students enrolled. Ninety-one percent of Binghamton freshmen returned for their sophomore year, compared to 73.3 percent nationally. On average, 73 percent of freshmen graduate after four years and 83 percent after five, well above national averages.

## Student Life

Much of Binghamton's success in retention and student success can be attributed to the integration of student life and academics through its living and learning communities. The communities were originally modeled after Oxford University. Each community is distinctive, with its own dining hall, area government, professional staff and tenured Collegiate Professor, who reports jointly to the vice provost for undergraduate education and the director of residential life and is dedicated to facilitating learning outside the classroom. These communities provide students with a strong sense of identity at the University that continues long after they graduate.

In recent years, Binghamton undergraduates have won U.S. Presidential Scholar, Goldwater, Luce, Fulbright, National Science Foundation, Gates-Cambridge, Udall, Thayer, and Truman scholarships, among others.

## Internationalization

Internationalization is woven into nearly every aspect of academic and co-curricular life at Binghamton. There are almost 3,000 international students from 117 countries enrolled, placing Binghamton among the

top 100 colleges and universities in the United States based on international student enrollment. Binghamton is a member institution of Generation Study Abroad and approximately 16 percent of students study abroad, the highest proportion of any campus within SUNY and nearly five times the national average for public universities. Many faculty members have a strong international presence in terms of research programs and scholarship.

The University has also established several international partnerships with distinguished institutions around the world including student exchanges, faculty collaborations, and dual-degree programs. Many of these partnerships are with world-class research universities such as the University of Edinburgh, the University of Utrecht, Fudan University (China), the National Academy of Chinese Theatre Arts, and Seoul National University to name only a few. Binghamton also partners with universities that are innovative leaders in higher education in their countries: for example, Al Akhawayn University in Ifrane (Morocco), and the University of the Free State in South Africa.

Binghamton has received eight awards in recognition of its achievements in comprehensive internationalization throughout its curriculum, including, in 2004, the inaugural Senator Paul Simon Award for Campus Internationalization from NAFSA: Association of International Educators. The other doctoral-university recipients in the first few years of this highly competitive award were Duke, Kansas, Michigan State, North Carolina-Chapel Hill, Purdue and UCLA.

## **Graduate Students**

Binghamton is an attractive destination for graduate work, and enrolls almost 3,800 graduate students. The University offers 45 master's degree programs and over 30 doctoral programs in arts and sciences and its professional schools. Last year it awarded 146 doctoral degrees. As teaching assistants, these graduate students contribute substantially to the cutting-edge intellectual atmosphere for undergraduate education in classrooms, laboratories, and studios across the campus. They also play a critical role in research and discovery. In addition to teaching and research, many graduate students devote their time by providing needed services in the community and contributing their expertise toward the development and implementation of SUNY initiatives.

## **Campus Facilities**

The Binghamton campus — spread over 930 acres on a wooded hillside above the Susquehanna River — features physical facilities that are modern, attractive, accessible and exceptionally well-maintained, and includes the Nature Preserve, a 190-acre forest and wetland area with a six-acre pond that adjoins the campus.

The University's physical plant is in excellent condition with little deferred maintenance, as a result of construction projects completed in the last decade. A process of forward-looking budgeting, careful planning, rigorous execution and dedicated physical plant staff supports the quality of the facilities.

The five-building science complex includes a recently completed fifth building with state-of-the-art life science laboratories and a new vivarium. The complex also boasts a multi-climate greenhouse — one of the largest teaching and research facilities of its kind — and science laboratories equipped with some of the most sophisticated instruments and equipment available today.

The campus Innovative Technologies Complex (ITC) recently opened its fourth building, the Smart Energy Center that houses the departments of chemistry and physics. The complex also includes the Biotechnology Building, the \$66 million Engineering and Science Building which opened in 2012, and the Center of Excellence (a state-of-the-art research facility), as well as state-of-the-art laboratories and space for start-up suites and offices.

Binghamton's facilities for the fine and performing arts include a world-class performance complex, the Floyd E. Anderson Center for the Performing Arts. The center features the 1,200-seat Osterhout Concert Theater and a 420-seat Chamber Hall for small stage productions and recitals. The Fine Arts Building also features the 550-seat Watters Theater and two small, black-box theaters. Concerts, plays, dance performances, faculty and student recitals, and guest artists are all showcased in the Anderson Center and the Fine Arts Building. The Binghamton University Art Museum has an Asian Art Gallery and a permanent collection of 3,000 art objects representing many periods and styles. Special traveling and loan exhibits as well as works of University artists are on regular display.

Two academic buildings that were completed in 1998 were featured in *Progressive Architecture* for their striking designs that are marked by expansive glass exteriors and modern classrooms, lecture halls, and computing facilities.

In 2007, the University expanded its reach to downtown Binghamton with the construction of the University Downtown Center, a 74,400 square-foot facility that is home to the College of Community and Public Affairs and supports a wide range of community related programming. The new health sciences campus, housing the School of Pharmaceutical Sciences opened in Johnson City, N.Y. (2 miles from the main campus) in 2018. In 2020, a new Research and Development facility and a new building that will house the Decker School of Nursing will open on the health sciences campus.

The University's technology environment provides comprehensive services for students, faculty, and staff. The campus is fully networked, with a high-speed wired network overlaid with wireless, covering all campus buildings. Binghamton is a founding member of the NYSERNet regional research and education network, is a member of Internet2, and participates in XSEDE (the reconstituted National TeraGrid). The campus supports multiple information commons and public computing lab sites featuring a range of desktop software for students, and administers a planned cycle of setting standards for and upgrading information technology in more than 150 general classrooms. The University has a rich administrative computing environment, employing best-in-breed software to support key processes including Blackboard, Degree Works, exLibris, Banner Student, Oracle ERP, Recruitment Plus, Resource25, and a variety of other vendor and locally-developed applications.

Binghamton's extensive athletic and recreation facilities include two large gymnasiums with swimming pools; an indoor track; and basketball, volleyball and racquetball courts. FitSpace, a 10,000 square-foot state-of-the-art fitness facility, is available to the entire campus community. Outdoor facilities include 26 tennis courts, a fitness trail, a 400-meter track, a soccer field, and numerous playing fields. The multi-purpose 156,000 square-foot Events Center is home to basketball, indoor track and tennis. Large concerts and other programs are held in the center, as are University commencement ceremonies.

The University has also recently renovated and replaced several of its residential buildings, including the entire Newing College residential community, as part of an extensive \$350 million project that has also replaced the Dickinson Community. In total, the replacement of the Newing and Dickinson residential communities has added 1,000 beds, bringing the total capacity of on-campus housing to 7,400 beds.

Binghamton's official color is green, and the "green" theme carries through in its commitment to the environment and sustainability. Since its inception, Binghamton has been selected by *The Princeton Review* as one of the "greenest" universities in the nation. Binghamton's sustainability efforts range from a sophisticated energy management system to extensive recycling efforts that include organic gardening and composting. Other initiatives include a variety of energy-savings projects, LEED building standards, educational efforts that engage and educate the campus community in thinking about and changing energy habits, and construction of a living building for teaching and research.

## Location

Binghamton University is located in the Town of Vestal, just one mile beyond the Binghamton city limits in the Southern Tier of Upstate New York. Binghamton, Endicott and Johnson City — along with Vestal and a few other suburban towns and villages — make up Greater Binghamton, offering a sophisticated cultural life, lively spectator sports, and accessible outdoor recreation. Major employers include United Health Services, Lourdes Hospital, IBM, Lockheed Martin Systems Integration, BAE Systems Controls, Maines Paper and Food Service, Universal Instruments, and the University itself, one of the largest employers in Greater Binghamton.

Several theaters, a professional opera company, symphony and pops orchestras, the Roberson Museum, and the Kopernik Observatory are well supported by the community. The Floyd L. Maines Veterans Memorial Arena hosts well-attended rock, country and pop concerts. The Binghamton Rumble Ponies (a AA affiliate of the N.Y. Mets) play baseball in a downtown stadium. The area also offers restaurants, shopping centers, and many urban and wooded parks and picnic areas as well as a rail-to-trail path.

Binghamton is located at the crossroads of I-81, I-88, and NY Rte. 17, within easy reach of major metropolitan areas. Binghamton is 50 miles from Ithaca, 72 miles from Syracuse, 140 miles from Albany, and about 200 miles from both New York City and Philadelphia.

## Finances

Binghamton's investment portfolio is valued at approximately \$140 million. The University's expenditures from all fund sources total \$369 million. About 22 percent of the operating budget is supported by general revenues of the state and an additional 22 percent from student tuition and fees. Tuition, fees, and room and board for in-state undergraduate students is \$23,619 and \$37,371 for out-of-state undergraduate students. Binghamton University is ranked eighth in public universities and fifteenth overall in *Forbes'* Best Value ranking for 2016.

## Alumni and Development

Binghamton University has more than 124,000 alumni, who live in every state of the union and in countries around the world. It is a young alumni body with an average age of 43 years.

The Binghamton University Alumni Association is a dynamic and inclusive organization that is recognized as a valuable resource by the Binghamton University community. The mission of the Alumni Association is to foster a life-long relationship between Binghamton University and its alumni. The Association connects alumni to the University and to each other, provides valued benefits, and supports the University's mission of teaching, research, and service. It does so by encouraging collaboration and inclusiveness, continuing the tradition of excellence and building pride.

A dedicated board of directors works effectively with campus partners to offer opportunities and services that foster campus traditions and perpetuate a passion for continuing engagement with the University. The Binghamton University Alumni Association is nearly as old as the University itself. The Harpur College Alumni Association elected its first officers in 1951, following the first commencement. As Harpur College grew and became a part of the State University of New York, the Alumni Association grew and today serves as the umbrella organization for a number of alumni groups and activities. The association is a non-dues paying organization, offering all alumni quality benefits, opportunities, and programming.

The Binghamton University Foundation is a not-for-profit corporation established to raise funds for the University. In total, gifts from donors have enabled the Binghamton University Foundation to award more than \$2.5 million to 1,800 scholarship, fellowship, assistantship, and research grant recipients this year. Specifically, the foundation administers 343 named scholarships, 106 named awards, and 35 fellowships. The

foundation is a led by a board of 27 alumni, friends, and elected officers who work closely with the University's development team.

The Foundation is closely linked to the Binghamton University Forum, a membership organization established in 1977, that opens doors to the campus and allows business, professional, and community leaders the opportunity to know the University on a personal basis, while also promoting community relations. The Forum has been very successful in developing a mutually beneficial relationship between the University and the community.

Binghamton completed its very first comprehensive gifts campaign in 2003, calling on alumni and friends of the University to contribute and participate in the University's future as never before. In April 2010, the University took another daring step and launched the public phase of the campaign via an innovative, live internet event with over 1,100 participants. Started at a time of fiscal uncertainty across the nation and across New York state, *Bold.Brilliant.Binghamton* came to a successful conclusion, and with the support of 38,739 donors, surpassed its original \$95 million goal — and a subsequent goal of \$100 million — and raised more than \$101 million.

## **THE POSITION**

The Decker College of Nursing and Health Sciences will add a number of new academic and clinical programs that reflect both the interests of students and the healthcare needs of the region, state, and nation. As part of the programmatic growth, the University seeks a Founding Director of Occupational Therapy. The director will join new founding directors in physical therapy and speech language pathology.

In 2020, the Decker College of Nursing and Health Sciences will join the University's School of Pharmacy and Pharmaceutical Sciences on a 15-acre Health Sciences Campus in Johnson City, NY. The College will reside in a 130,000-square-foot former Endicott Johnson Corp. shoe and carton factory currently undergoing a complete renovation to include a new Regional Simulation Center, modern health science classrooms and learning laboratories, and Information Commons. A private developer is constructing a combined retail and housing site just south of the Health Sciences Campus.

Occupational Therapy and other health science programs will serve as an engine, not only for University research and education, but also for local economic development.

Through a generous \$1.5 million donation, the Decker School is working with community healthcare partners to create the Ford Family Senior Clinic that will expand current geriatric services to include integrated primary care, assessing mental, functional and environmental status, case management, and student education. The clinic's services may be expanded with the addition of new therapy programs, providing opportunities for faculty and student clinical practice. Also located in the Decker College of Nursing and Health Sciences is the Kresge Center for Nursing Research and the Simulation and Practice Center, which is accredited by the Society for Simulation and Healthcare. There is a strong commitment to interprofessional education and collaboration through sharing skills and knowledge to improve quality of care and health outcomes.

As part of the University's strategic plan, *Roadmap to Premier*, health sciences has been identified as one of five areas of focus stimulating transdisciplinary research and offers fertile opportunities for faculty to collaborate with highly productive faculty colleagues across an array of disciplines and to engage in the development of a PhD program in health sciences.

The University is seeking a driven, innovative, and experienced leader to develop curriculum, lead the ACOTE accreditation process, hire faculty, and matriculate its first class. The director will oversee the



development, management, and administration of the program including ensuring research, quality instruction, clinical opportunities, and accreditation and state requirements are met. The Founding Director will report to the Dean of the Decker College of Nursing and Health Sciences. Consultants for the University have developed an initial roadmap for the occupational therapy program. The Founding Director will assume leadership for the development and implementation of the initial planning of the entry-level OTD program and will clearly articulate a shared vision for the future of the program with both internal and external constituents and partners. The Founding Director will also engage in the development of a PhD program in health sciences. With the opening of a new facility, the director will have the opportunity to create and develop floor space, including simulation laboratories and care clinics.

## Qualifications

Successful candidates will have a demonstrated record of administrative effectiveness, program development, financial management, and outstanding contributions to occupational therapy education. The University seeks a director who will stimulate cutting edge research, including collaborative work across the disciplines. Candidates should have a track record of supporting and promoting diversity. Additionally candidates must have a minimum of 8 years of documented experience in the field of occupational therapy which must include clinical practice as an occupational therapist; administrative experience including program planning and implementation, personnel management, evaluation and budgeting; scholarship; and at least 3 years of experience in a full-time academic appointment with teaching responsibilities at the post baccalaureate level. Candidates must have an earned research doctorate (PhD, ScD or DrPH) in a related field; demonstrate excellent verbal and written communication skills; demonstrate a commitment to shared governance; have knowledge and experience with ACOTE guidelines and accreditation criteria, as well as experience with outcomes assessment; demonstrate experience with curriculum design; and possess excellent organizational and planning skills. Rank and salary are commensurate with experience and record of research, teaching, and service.

## APPLICATIONS AND NOMINATIONS

Review of application materials will begin immediately and will continue until the position is filled. For full consideration, a letter of application, current curriculum vitae, and the contact information for five professional references should be forwarded to the email address below. Nominations, inquiries, and expressions of interest should be forwarded in confidence to:

**Steve Leo, Partner**  
**Brian Bustin, Senior Associate**  
**Storbeck/Pimentel & Associates, LP**  
[BUDirectorOT@storbecksearch.com](mailto:BUDirectorOT@storbecksearch.com)  
**(484) 263-5534**



For more information about Binghamton University, SUNY, please visit: [www.binghamton.edu](http://www.binghamton.edu)

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