



UNIVERSITY *of* DENVER

Dean, Josef Korbel School of International Studies

Position Profile

The University of Denver invites nominations and applications for the position of Dean of the Josef Korbel School of International Studies.

The University of Denver: An Overview

Founded in 1864, the University of Denver is an independent, doctoral granting university with high research activity. The University has become increasingly known nationally and internationally for its creative, 21st-century approaches to problem-based scholarship, a holistic, student-centered approach to learning, and a dedication to the public good through local, national and international partnerships. It plays an integral role in the cultural, social, economic and educational life of the vibrant and fast-growing city and region it calls home.

Known commonly as DU, the University of Denver is located on a 125-acre campus less than 30 minutes from downtown. During the last 20 years, the University has invested more than \$640 million in the construction of new buildings, including the Ritchie Center for Sports and Wellness, the Newman Center for the Performing Arts, the Chambers Center for the Advancement of Women, Olin Hall, the Ricketson Law Building, Ruffatto Hall (Morgridge College of Education), the Daniels College of Business, the Joy Burns Center and the Anderson Academic Commons (home of Penrose Library), as well as two new residence halls. In recent years, the Daniel Felix Ritchie School of Engineering and Computer Science building and the Anna & John J. Sie International Relations Complex, which expands the Josef Korbel School of International Studies, have opened. Currently, the University is in the design phase of three transformational projects: a new Community Commons (reimagined student center), a 500-bed first-year residence hall and a Career Achievement Center—all being designed to support programming aligned with DU IMPACT 2025. The University is also undertaking a campus/community master plan (known as the Denver Advantage: <https://www.du.edu/campaigns/denver-advantage/>) to integrate the campus and its surrounding neighborhood into a

knowledge/innovation/residential village. The beautiful campus, with sweeping views of the Denver skyline and the Rocky Mountains, is also designated as an arboretum.

Both the city of Denver and the state of Colorado are attractive destinations for business and industry. Denver holds the #3 position for best places to live ([US News 2018](#)), the #4 position for best places for business and careers ([Forbes 2017](#)). Denver is ranked as the #1 mid-sized metropolitan college town in the US:

<http://apps.washingtonpost.com/g/page/lifestyle/top-college-towns-according-to-economists/2262/>.

In 2018, the nine-county Metro Denver and Northern Colorado region ranks fifth for fossil fuels energy employment and fourth among the nation's 50 largest metro areas for "cleantech" employment concentration. Colorado's federally funded research facilities collectively contribute an estimated \$2.6 billion to the state's economy annually and employ 17,600 people. ([MetroDenver.org 2018](#)). Colorado ranks as the second most educated state in America with more than 39% of adults holding a bachelor's degree or higher and a median household income of \$63,909, significantly higher than the \$55,775 for the average American household ([24/7 WallSt.com](#))

With 300 days of sunshine a year, there are [plenty of reasons](#) to enjoy the outdoors. Not only is Colorado the country's most popular ski destination, but it is also home to four national parks, 42 state parks and many outdoor recreation areas for boating, hiking, camping, swimming, snowmobiling, bird watching, picnicking, world-class fishing, hunting, and biking. DU students, faculty and staff enjoy countless adventures in the great outdoors of the vast Rocky Mountains and can explore the diverse cultural attractions, sporting events and the vibrant city scene of Colorado's Mile High City.

The Strategic Plan: DU IMPACT 2025 (<http://imagine.du.edu/>)

The University of Denver has a bold and courageous vision for higher education in the 21st century. The University is creating substantial changes that will have an enormous impact on its students, the research of its faculty, the community and beyond. The University will innovate around its strengths in teaching, learning, and discovery. The faculty will accelerate the ways research can be used to address society's most vexing problems. The plan is the direct result of thousands of interviews with students, faculty, friends (and critics alike), and community partners. Each unit is in the process of developing its own strategic plan intended to align with the goals and aspirations of DU IMPACT 2025.

Academic Profile

U.S. News and World Report lists the University of Denver among the nation's top 100 universities. The Carnegie Classifications identify DU as a research university with high research activity. The University enrolls about 12,000 students from all regions of the United States and 83 foreign countries in its distinguished undergraduate liberal arts and sciences, graduate and professional programs. The University's academic programs are led

by twelve academic deans. Each program features cutting-edge curricula, professor-led courses and access to the latest tools and technology. The 11:1 student-to-faculty ratio and small class sizes allow personalized instruction as well as multiple opportunities for research, exploration, and holistic student development. There are more than 700 full-time appointed faculty members, 90 percent of whom have earned the highest degree in their fields. DU faculty often collaborate on scholarly inquiry and pedagogical reflection with faculty and students from other disciplines, divisions, schools, colleges across campus and community partners. These efforts—and many others like them—deepen the University’s intellectual portfolio and expand the opportunities available for its faculty and students.

Internationalization and Strategic Partnerships

DU’s Office of Internationalization is home to the Cherrington Global Scholars program, which helps the University send over 70% of its undergraduate students abroad for a term or longer. DU has roughly 10% international students, coming to Denver from countries around the globe, and is home to an innovative English language curriculum designed to help international students who are non-native English speakers prepare for the rigors of academic study. In addition, the Center for World Languages and Cultures offers language study ranging from Bosnian to isiZulu. The University works closely with strategic university partners such as Lund University, the University of Western Australia, and the University of KwaZulu-Natal (among others) to provide opportunities for students, faculty, and staff, ranging from exchanges and internships to online teaching, joint courses and joint research projects. These partners are also the basis for unique cooperative and dual degrees that respond to global challenges and issues in innovative and exciting ways.

Student Life

In fall 2017, there were 5,765 undergraduates and 5,669 graduate students. Fifty-three percent of students are female, and 19 percent identify as domestic minorities. What binds them together is a commitment to learning and inquiry, close mentorship by faculty, and an insatiable curiosity and drive to make a difference in the world. Students work closely with faculty, staff, peers and members of the broader Denver/Rocky Mountain community and even global communities on projects, research and fieldwork. They cross disciplines to discover new perspectives and approaches to problem solving. To prepare students for the challenges of productive citizenship, the University of Denver offers rigorous programs that emphasize critical thinking, innovative problem solving, ethical leadership and global engagement. When students leave DU, they are ready to make a difference in organizations and communities around the world.

Finances

The University has total annually budgeted revenues of \$485 million and total endowment assets near \$750 million as of March 31, 2018. In FY 2017, the University raised \$55 million in annual giving commitments. FY 2017 sponsored research expenditures

exceeded \$28.5 million and marked the second consecutive year of double-digit percentage growth. The University's research partnerships with corporations include Lockheed Martin, United Launch Alliance, DePuy, Arrow Electronics, DaVita, Ball Corporation and others.

The University has approximately 4,650 employees, comprising 1,569 appointed staff, 764 appointed faculty, 264 non-appointed hourly staff, 526 adjunct faculty and 1,500 student employees, making it Denver's second largest non-retail employer. Forty-three percent of faculty are female, and 16 percent identify as persons of color. Sixty-four percent of staff are female, and 19 percent identify as persons of color.

Alumni

There are more than 142,000 active alumni worldwide. Notable DU alumni include former U.S. Secretary of the Interior Gale Norton; *Time Magazine* Editor at Large David von Drehle; former *New York Times* editorial page editor Andrew Rosenthal; Olympic gold medalist Michelle Kwan; Prosecutor of the Special Court of Sierra Leone Brenda J. Hollis; Hockey Hall of Fame Member Craig Patrick; Speaker of the Colorado House of Representatives Crisanta Duran; CEO of Reynolds American Debra Crew; Chief Strategy Officer of Snapchat Imran Khan; Chairman of Cox Enterprises Jim Kennedy and Peter Coors, chairman of the board of MillerCoors. Former Secretary of State Condoleezza Rice, among other notable alumni of DU and the Korbel School, are listed on page six.

Diversity and Inclusive Excellence

DU shows a demonstrated commitment to inclusive excellence. Three senior administrators on the Chancellor's senior staff have direct accountability in areas of inclusive excellence: the Vice Chancellor for Campus Life and Inclusive Excellence; the Vice Chancellor for Human Resources and Inclusive Community; and the Senior Advisor to the Chancellor and Provost on Diversity and Equity, who works with academic deans on unit-specific diversity plans. The University is fully committed to recruiting and retaining a diverse community and promotes the full participation and prosperity of all of its members. The University embraces a distinctive philosophy that employs senior leaders as catalysts in a concerted effort to recruit all members of the University community—students, staff, faculty and administrators—in the implementation of comprehensive plans for diversity and inclusion. DU's [IRISE research incubator](#) is just one example of that commitment.

Since 2005, DU has seen a 62 percent increase in domestic students of color, from 13 to 21 percent of the student body. Another 8-10 percent are international students from over 35 countries around the globe. Eighteen percent of appointed faculty members are domestic persons of color, and three percent are international. New hiring guidelines and retention efforts are designed to support an increasingly diverse set of faculty and staff members.

About the Chancellor

[Rebecca Chopp, PhD](#), has been chancellor of the University of Denver since September 2014. From 2009 to 2014, Dr. Chopp was president of Swarthmore College in Pennsylvania, founded in 1864 outside Philadelphia and ranked the third-best liberal arts college in the United States by *U.S. News and World Report*. There she served as president and passionately upheld the College's longstanding commitment to admitting the most highly qualified students without regard for their financial circumstances. She supported innovative ways for faculty and students to interact and extended its distinct role in educating students to build inclusive communities and to become leaders motivated to contribute to the common good. Before joining Swarthmore, Dr. Chopp served as president of Colgate University, where she led a comprehensive strategic plan that expanded the University's academic space, strengthened academic programs, and developed new interdisciplinary centers. She also served as provost and executive vice president for academic affairs at Emory University and as a dean at Yale University. Dr. Chopp has a strong track record of mentoring colleagues who have gone on to serve as presidents and successful leaders. She is a widely-published author and editor. Dr. Chopp is also the immediate past chair of the Centennial Conference President's Council. Previously, Dr. Chopp served on the governing boards of the Association of American Colleges and Universities and the National Survey of Student Engagement. She has also served as a member of the executive committee of the Annapolis Group, the Board of Trustees of the Carnegie Foundation for Teaching, and president of the American Academy of Religion. A native of Kansas, Dr. Chopp received a BA from Kansas Wesleyan University, an MDiv from St. Paul School of Theology, and a PhD from the University of Chicago. Each of her alma maters has honored her with distinguished awards, and she has received six honorary doctorates from other colleges and universities.

About the Provost

Dr. Jeremy Haefner will join the University of Denver community as Provost and Executive Vice Chancellor effective July 15.

Dr. Haefner has served as a leader in higher education for nearly three decades. He joins DU from the Rochester Institute of Technology (RIT) in New York where, for the past 10 years, he served as provost and senior vice president for academic affairs. Dr. Haefner developed and helped implement RIT's academic direction to ensure the success and effectiveness of its academic colleges, graduate studies, institutes, and three global campuses (RIT Dubai, Croatia and Kosovo), culminating in the reclassification of the university as a doctoral research university and achieving a top 100 national university ranking. His list of accomplishments is remarkable: enlarging research capacity; elevating student access and success; expanding international education; creating new colleges and schools; prioritizing diversity, equity and inclusive excellence across campus; creating the Innovative Learning Institute, resulting in a global reputation as a provider of online education on the edX platform; and promoting faculty support and success while advancing shared governance. You may find Dr. Haefner's CV [here](#). Dr. Haefner holds a

Ph.D. in mathematics from the University of Wisconsin and a bachelor's degree from the University of Iowa.

The Josef Korbel School of International Studies

The Josef Korbel School of International Studies is one of the world's leading schools for the study of international relations. The School's [innovative programs](#) provide students the skills, knowledge and expertise needed to become global leaders in the public, private and nonprofit sectors. Since its founding in 1964, the Josef Korbel School has challenged students to think independently and innovatively to create change.

The School offers a growing Bachelor of Arts degree program in International Studies; a Dual BA/MA program; 7 Master of Arts degree programs, as well as several dual or joint Master's programs and a growing number of certificate programs; a Master of Public Policy degree; and a PhD degree program in International Studies.

Notable alumni of the Josef Korbel School include: Condoleezza Rice, former Secretary of State; Mohammad Javad Zarif, Iranian Foreign Minister; General George W. Casey, Jr., 36th Chief of Staff of the United States Army; Heraldo Muñoz, Chile's Minister of Foreign Affairs and Cindy Courville, the first U.S. Ambassador to the African Union.

The School collects approximately \$18 million in revenue, of which roughly \$4 million is gift and endowment earnings and the remainder primarily from tuition. Direct expenses total approximately \$12.5 million and indirect expenses total another \$7.5 million. In FY 2017, the Korbel School spent an additional \$3.7 million on research expenditures (13% of the total university research expenditure).

Faculty

The Josef Korbel School's internationally respected faculty members conduct world-class teaching and research. Professors are as invested in their students, courses and mentoring as they are in their research. Degree directors are focused on the real world, identifying new employment opportunities in their respective specialties and new skills that employers in those fields demand. The School also benefits from the expertise of practitioners, adjuncts and visiting professors from around the world. In fall 2017, there were 30 tenured and tenure-track professors, 13 teaching professors, 3 clinical professors or professors of the practice, and 35 adjunct professors.

To learn more about the School's impressive faculty members, please visit: <https://www.du.edu/korbel/faculty/>.

Research

The Josef Korbel School's top-ranked faculty are committed to producing high-quality, timely research and scholarship with real world relevance and scholarly impact. Experts include specialists in emerging issues in international security; international development; migration; human rights; political economy; international economics; ethics; global environmental and energy politics; gender; political theory; American foreign policy; global health; humanitarian assistance; the Middle East; China; Latin America, Europe, and Africa. The School's policy-relevant research provides a pathway for DU faculty and students to have greater global impact.

In 2017, Korbel faculty produced approximately 50 scholarly publications— including books, peer-reviewed journal articles and policy reports. Korbel faculty includes five of the top 25 funded researchers at the University based on research expenditures. Faculty have leadership roles in a wide range of scholarly associations and journals. The School hosts two scholarly journals founded by Korbel faculty, the *Journal of Contemporary China* (impact factor 1.3) and the new *Journal of Global Security Studies*.

Since 2011, the School has enjoyed a cumulative increase in sponsored research funding of 411 percent. In 2017, the School had 27 active research awards with total funding of more than \$10 million.

Students

Students enrolled in the School learn from top scholars and will lead the world in efforts to promote economic and social policies that advance prosperity, economic, social, and human development; social justice, equity (including gender equity), and human rights; sustainability and climate change adaptation; global health; and peacebuilding, global security and diplomacy; and humanitarian responses to crises. In recent decades, the School has expanded the Bachelor of Arts program and increasingly professionalized (i.e., employment-driven) Master's degree programs. It still maintains a more traditional MA program in international studies. The highly-sought and competitive PhD program combines broad and rigorous training in conventional fields – international politics, comparative politics, international political economy and/or political theory – with ample opportunities for customization, creativity, and exploration. Each year, the Korbel School receives approximately 100 applications and accepts 4 applicants. In fall 2017 there were 286 graduate students enrolled. The number of undergraduates who declared majors in international studies or public policy was 460.

Students enroll from more than 30 countries, bringing great international context to the programs. At present 5% of Korbel students, undergraduate and graduate combined, are international. Sixty-one percent of undergraduate and graduate students at the Korbel School are female.

Social Science Foundation

The Social Science Foundation (SSF) supports the Josef Korbel School of International Studies. The SSF was established in 1923 and today manages a multi-million-dollar trust, the proceeds of which are dedicated to promoting the study and application of international relations at the undergraduate and graduate levels. In recent years, for example, the SSF has helped finance the School's unique certificate programs in global health and humanitarian assistance, while providing seed capital for new centers and research institutes.

For more information on the mission of the SSF, which includes a list of board members, please visit: [Social Science Foundation](#).

Centers and Partnerships

The School is home to 13 [research centers, institutes, and clinics](#) that add depth and breadth to the School's commitment to integrating teaching, research, practical problem-solving, community engagement, and provide a mechanism to connect Korbel to the Denver, Rocky Mountain, and global policy and scholarly communities. Some centers focus on particular regions of the world (e.g., the Center for China Cooperation, Latin American Center, and the Middle East Center), whereas others focus on cross-cutting issue areas (such as the Sie Center for Security and Diplomacy, the Human Trafficking Center, and the Crossley Center for Public Opinion Research). Centers also host a variety of programs such as the Just Wage Project and the Inclusive Global Leadership Institute. Students gain enriching research and internship opportunities through these centers, where they work alongside and network with world-renowned scholars, practitioners and experts. The Centers also provide important fundraising opportunities.

Korbel Tactical Plan - 2019

During academic year 2017-2018, Korbel School faculty, staff, and students participated in an inclusive and detailed strategic planning process. An extensive amount of data collection, research, and analysis was done to ensure each initiative is thoughtful, inclusive, and targeted toward the driving outcome—to improve the student experience and the profile of Korbel and DU.

The fiscal year 2019 Korbel tactical plan reflects the foundational directions and subsequent tactical initiatives that are seen as critical to immediate implementation as work continues on a more robust and transformative five-year Korbel strategic plan. As implementation of these initiatives begins, quarterly updates will be posted for the Korbel School community.

To view the tactical plan, please visit: [2019 Korbel Tactical Plan](#).

Role of the Dean

Reporting to the Provost, the Dean of the Josef Korbel School of International Studies is responsible for all academic and operational areas across the School, including hiring and management of faculty and staff; overseeing the academic programs; management of budgets, including an operating budget of approximately \$22 million; and other internal duties. In addition to partnering with DU Advancement in support of college fundraising activities, the Dean plays a prominent external role, advocating for and enhancing the profile of the Korbel School within the University community and in national and global forums dedicated to international studies.

The position of Dean constitutes a highly visible platform within both policy and media circles. It offers him/her the opportunity to influence thought-leaders from around the world and locally on subjects such as global politics, international and public policy, current events, and graduate education among others. Thus, the new Dean must be an adept, charismatic, prominent, and diplomatic communicator who will take care to ensure that his/her time in the spotlight reflects well upon and serves the greater good of Korbel's mission.

From 2010-2017, Ambassador Christopher Hill served as the Dean of the Joseph Korbel School of International Studies. Currently, he serves as the Chief Advisor to the Chancellor for Global Engagement and Professor of the Practice in Diplomacy at the University of Denver.

Opportunities and Challenges

The next Dean of the Korbel School will benefit from its excellent reputation, while also facing a number of opportunities and challenges that call for an entrepreneurial mindset and a deep facility with academic management. The objectives foremost on the agenda for the new Dean include the following:

Create an ambitious and strategic vision for the Korbel School, extending its impact and raising its profile globally. Working closely with faculty, staff, donors and advisory board members and building on DU Impact 2025, the Dean will create an inclusive strategic vision, which provides a clear direction for the future of the School and its place on the local and global stage. The Dean serves as the most important leader in this effort, as s/he serves as the key public face of the Korbel School and must effectively advocate for its work in a variety of internal and external contexts. The next Dean will have an opportunity to raise the School's profile both within the University of Denver and among global organizations, leaders, and scholars.

The Dean must reach out far beyond the campus walls and engage with a wide range of academic and civic leaders. The Dean will use these engagements to extend the impact of the Korbel School and its faculty and alumni, while also raising its profile as a premier institution focused on international studies. The Dean must cultivate and maintain strong partnerships across Colorado, in Washington D.C., and around the world, and

contribute to the national and international dialogue on issues related to international studies broadly. The Dean must be an advocate for faculty and alumni of the Korbel School, providing opportunities to engage them in important dialogues and highlight where they are already making significant contributions. Through effective participation in external fora by the Dean and other leaders, the Korbel School will increasingly be looked to by governments, universities, and other international leaders around the world as an important source of knowledge to tackle significant global challenges.

Enhance Korbel's undergraduate and graduate curriculum and research activity.

The new Dean will engage and challenge the faculty to think creatively about how to provide unique and transformative educational experiences by strengthening and expanding Korbel's graduate-level programs, while sustaining the School's commitment to and excellence of undergraduate education. In addition, the new Dean must unify the faculty in the development of a distinctive curriculum that includes excellence in teaching and research and is innovative, flexible, globally relevant, and in high demand, with the aspiration of educating citizen leaders ready to make an impact in the world.

Within the University, the Dean has many opportunities to collaborate with other DU Deans and must ensure that the Korbel School continues to be an engaged partner within the University community. By building bridges to other schools and divisions, the Dean can provide new opportunities for Korbel School faculty and students, who may benefit from exposure to leading-edge knowledge in business, law, social work, psychology, arts, humanities, engineering and other areas. The Dean can also reach across divisions to develop multi-disciplinary research and dual-degree programs that enhance the Korbel School's work, while also supporting the university in its aspiration to integrate an international focus into all academic disciplines.

Expand and improve the research profile of the School, including opportunities for undergraduate research. The Dean will work closely with faculty and students to identify sources of funding to continue to build the research capacity of the College, including support from federal agencies, corporations, and other funding sources. S/he will seek new external partnerships while continuing to build upon existing partnerships with foundations and other organizations for teaching, research, and job opportunities and internships for students.

Strengthen the fundraising operations and performance of the School. The illustrious alumni body of Korbel is only the starting point for an enormously promising and as yet not fully tapped fundraising enterprise. As the University prepares for its next comprehensive campaign, the new Dean will work collaboratively with DU Advancement to set goals and implement the engagement strategies for the School's fundraising operations and to devote a significant percentage of his/her time to working with alumni and other constituencies to bolster engagement with and attract new resources in support of Korbel's mission. Fundraising priorities include expanding

student financial aid, supporting faculty in their scholarly and research activities, and recruiting and retaining a diverse, world-class faculty, among others.

Optimize enrollment and retention. The future success of Korbel is dependent on effective, strategic enrollment management. The new Dean will actively work with School and University leaders to leverage its strengths and develop strategies for growth and strengthening of the student body by effective marketing, recruiting globally representative students, and increasing rates of persistence.

Recruit, develop, and retain a diverse and talented faculty and staff and ensure a welcoming and inclusive campus climate for all. The School offers the next Dean the opportunity to take full advantage of the impressive quality of its personnel; to advance the creative, entrepreneurial culture that drives research and discovery; and to provide vision and leadership for educational innovation and the services that support that innovation, driving faculty and staff success. The Dean will devote considerable time and attention to the identification, recruitment, retention, and support of a diverse group of teachers, scholars and staff who either are or will be global leaders in their fields. S/he will actively pursue the goal of building a highly diverse and deeply talented faculty and staff, while ensuring a welcoming and inclusive climate among all constituencies within the School.

Continue to ensure that student achievement is woven into the fabric of Korbel. The next Dean will serve as a role model across campus and inspire the School's students to grow as scholars and as citizens of the world by nurturing a vibrant intellectual climate. The Dean will also work closely with his/her administrative team and faculty to ensure that the programs are both appropriately challenging for and closely attuned to today's students, who come to Korbel from a wide range of experiences and backgrounds. In addition, the next Dean will be dedicated to improving the student experience and outcomes.

Qualifications and Qualities

The new Dean will be a person of academic and professional accomplishment, distinguished by a record of leadership, innovation, and success in the international arena. An earned doctorate or terminal degree in a social science discipline, international studies, or a related field is strongly preferred. Candidates should have a record of scholarship, teaching, and/or professional achievement that would qualify him or her to hold a faculty position at Korbel (e.g., in the tenure series or in the professor of the practice series).

Whether or not s/he is currently affiliated with an academic institution, the incoming Dean must have experience working with and a deep understanding of the complexities and nuances of the academic environment. At the same time, in keeping with Korbel's emphasis on both theory and practice, the incoming Dean ideally would also have

meaningful experience in international affairs in which both administrative and policy formation skills were critical.

In addition, the ideal candidate will possess many of the following key competencies, experiences, and qualities:

- A strong record of experience in leading, inspiring and empowering a diverse community of faculty, staff and students;
- Robust understanding of international studies and its current directions, reflecting an appreciation of scholarly and practitioner perspectives of the field and ability to promote research and instructional excellence and distinction;
- Exceptional communication and interpersonal skills with the ability to deliver subject matter expertise and/or represent an organization and its priorities in a global context;
- A record of forging strong professional partnerships with a variety of public and private organizations, both nationally and internationally;
- Intellectual and cultural credibility within an academic environment and a deep familiarity with the intricacies and nuances of working with faculty in assessing curriculum, teaching, scholarship, and processes of promotion/tenure, as well as faculty governance;
- An unwavering commitment to the student experience;
- Ability to lead a complex organization with multiple and engaged stakeholders, including faculty, staff, students, senior University administrators, deans, donors, advisory board members, trustees, and NGO/industry partners, by means of innovative and entrepreneurial management;
- A successful track record of garnering philanthropic and grant resources, and the ability to bolster and support a development operation as its greatest champion;
- A record of achievement in furthering inclusive excellence, including proven ability to recruit, retain, and support diverse faculty, staff, and students;
- Ability to lead sophisticated graduate marketing and enrollment management strategy;

- Financial acumen, including experience managing complex resources and budgets;
- A record as a consensus builder with a demonstrated history of bridging internal and external stakeholders, building trust and a sense of shared purpose; and
- An impeccable reputation for integrity and the highest standards of ethical behavior.

Information for Candidates

The start date is negotiable with the expectation that the Dean will begin by summer of 2019. Please send all nominations, inquiries and expressions of interest, in confidence and electronically, to:

Susan VanGilder, Partner
Matthew Bunting, Managing Associate
Holly Jackson, Senior Associate
DUKorbelDean@storbecksearch.com

The University of Denver is committed to enhancing the diversity of its faculty and staff and encourages applications from women, minorities, members of the LBGT community, people with disabilities and veterans. The University is an equal opportunity/affirmative action employer.