Dean of the School of Health Sciences

Merrimack College invites applications and nominations for the position of Dean of the School of Health Sciences. Merrimack College seeks an exceptional leader with a strong record of academic accomplishment and a forward-looking vision for the constantly changing landscape of health professions to serve in this key leadership position. The new Dean will have the opportunity to capitalize on a period of growth and expansion at the School to develop a strategic vision focused on academic excellence, internal and external partnerships, interdisciplinary collaborations, and strategic growth.

Merrimack College, a private Catholic comprehensive college nestled in the Boston suburbs of Andover and North Andover, Mass., is an institution with great upward momentum. In the 2019 *U.S. News & World Report* rankings, Merrimack ranked 10 for Most Innovative Schools making improvements in curriculum, faculty, students, campus life, technology or facilities. *U.S. News* also ranked the College at 46 in the Regional Universities North category and 42 for Best Value Schools.

Founded in 1947 by the Archbishop of Boston and the Order of St. Augustine, Merrimack strives to cultivate global citizens who are prepared to lead in today’s diverse and changing environment. Merrimack offers graduate programs and nearly 100 undergraduate programs in liberal arts, science and engineering, business, health sciences, and education and social policy.

The College has 3,800 undergraduate and 850 graduate students from 31 states and 35 countries who form an engaged community of thinkers, learners and achievers integrated into an academic culture of excellence. Undergraduate enrollment has increased approximately 58% in the last five years and Merrimack has hired more than 100 new faculty in that same time period. The implementation of the College’s ten-year strategic plan, the *Agenda for Distinction*, has led to renewed energy and sense of community, combined with the growth of the faculty and student body.
At Merrimack, dedication to the Augustinian values of hospitality, community, and the pursuit of truth allows students to feel at home. They explore the world and gain experiences through strong cooperative education programs, study abroad, internships and career services programs. 96% of the class of 2018 reported being employed, in graduate school, or completing a year of service nine months post-graduation. Approximately 74% of these students participated in co-ops or internships while attending Merrimack and 29% of these internships and co-ops led to full-time job offers. At Merrimack, 70% of students reside in College housing and enjoy more than 60 student clubs and activities. Merrimack offers a 24-hour fitness facility and more than 65% of the students participate in club sports, intramurals and/or varsity athletics. Merrimack College has recently moved all of its intercollegiate athletic teams to NCAA Division 1.

The 220-acre campus has more than 30 buildings that are clustered around tree-lined walking paths, open spaces, and courtyards. The Moseley Wrought Iron Arch Bridge, a National Civil Engineering Historic Landmark that once carried foot traffic over a canal of the Merrimack River, crosses a reflecting pool in a campus courtyard; a labyrinth for contemplation and outdoor sculptures grace other areas. The College recently opened a 50,000 square-foot academic building, the 16,000 square-foot Acidi Center, repurposed space for the new School of Health Sciences, and a renovated Academic Success Center. Due to open in the spring of 2020 is a 24,000 square-foot nursing center that includes six simulation labs, 15 faculty offices, and 2 classrooms. Merrimack has also expanded food services and opened a new Athletic District that includes a stadium, track, and multi-sport field. The College recently announced plans for a new Science and Engineering Building, funding for which will part of the current campaign.

College Leadership

**Dr. Christopher E. Hopey, President:** [Dr. Hopey](#) was named the eighth president of Merrimack College on July 1, 2010. Dr. Hopey is an experienced higher education leader who has brought to Merrimack a strong academic and entrepreneurial background. He has more than twenty years of comprehensive leadership experience within very complex and highly decentralized colleges and research universities. He holds a Ph.D. from the University of Pennsylvania and bachelor’s and master’s degrees from Northeastern University.
Dr. Allan Weatherwax, Provost and Senior Vice President for Academic Affairs: Dr. Weatherwax became Provost and Senior Vice President for Academic Affairs at Merrimack in January 2017. Dr. Weatherwax is an internationally recognized teaching-scholar who has spent two decades contributing to fundamental research in space plasma physics, geophysics and space weather. He holds a Ph.D. in physics from Dartmouth College and a bachelor of science in mathematical physics from Binghamton University.

For more about College governance, see [http://www.merrimack.edu/about/leadership/](http://www.merrimack.edu/about/leadership/)

History: The Augustinians established the College as a direct response to the needs and aspirations of local servicemen returning home from World War II. Women first enrolled as day-school students in fall 1950 (class of 1954 — seven graduated). The College grew significantly in the 1950s and 1960s. With a student population of 2,000, the College continued primarily as a commuter school throughout the 1970s and 1980s. The academic excellence that had always been a priority of the Augustinian educational tradition inspired the first college-wide curriculum revision in the early 1980s, and the growth of a student life division responsible for co-curricular programs. In the mid-1990s, Merrimack focused strategically on becoming a residential college, and by the end of the decade, residential students accounted for more than 75% of the population. Further revisions to the curriculum in the early 2000s reflected Merrimack’s strategic intention to emulate aspirant institutions. There has been significant growth in programs and student population in the past eight years, under President Hopey’s leadership.

The Vision, Mission, and Values: Merrimack College continually seeks to embody its core principles and aspirations:

- **Strategic Vision** - Merrimack College’s vision is to be a highly ranked, internationally respected, selective master’s comprehensive Catholic college, which is residential, student-centered, professionally focused, and rigorous in the liberal arts, sciences, engineering, business, health sciences, and education. The College will advance this vision through excellence in classroom teaching and scholarship, diversity and globalization, development of professionally oriented graduate programs, investment in faculty, enhancement of student life and experiential education, expansion of athletics, and refocusing our values on our Catholic roots in the teachings and principles of St. Augustine.

- **College Mission** - Merrimack College embraces its mission to enlighten minds, engage hearts, and empower lives. Faithful to its Catholic, Augustinian tradition, this mission calls the community to actively engage the passion and emotion of its hearts with the discipline provided by intellect and reason.

- **Fundamental Values** - The College is committed to these core values in carrying out its mission and realizing its vision:
  - **Leadership:** To prepare students to adapt creatively to tomorrow’s realities through excellence in the liberal arts, sciences, and the professions.
  - **Community:** To build a community of scholars that welcomes and respects a diversity of backgrounds, experiences, beliefs, and perspectives.
  - **Awareness:** To cultivate the intellectual, moral, spiritual, physical, and personal awareness needed to make wise choices for life, career, and service.
  - **Scholarship:** To encourage and support scholarly work that contributes to the wisdom on which society bases its decisions.
  - **Service:** To engage other educational institutions, industry, and agencies of social
change in collaborative efforts to foster a just, peaceful, and sustainable world.

The Academic Program: Merrimack’s community embraces scholarship and service to others, and provides students with opportunities to develop intellectually, spiritually, socially and ethically, guided by its tradition and mission to “Enlighten Minds, Engage Hearts, Empower Lives.” The College is committed to the liberal arts and offers undergraduate and graduate programs in five Schools.

- **Girard School of Business**  
The Girard School of Business is committed to the highest standards of teaching and research, our unique approach to business education includes a strong foundation in the liberal arts and Augustinian values, as well as a solid background in business in the areas of accounting, finance, marketing, management, international business and sport management.

- **School of Education and Social Policy**  
The School of Education and Social Policy offers stimulating, responsive and focused programs that prepare you for success in the classroom. The School’s faculty members are experts in their fields, with extensive scholarly and PreK-12 experience. Unique to this program is the ability to obtain licensure and certification in moderate disabilities, as well as in early childhood, elementary, middle school or secondary teaching.

- **School of Health Sciences**  
The School of Health Sciences offers a strong foundation in the basic sciences, mathematics and technology, enhanced by diverse experiential education opportunities. Students are mentored in the development of career-related skills in a student-centered curriculum that fosters an active learning environment and practical experience in the health care, nutrition, public health, and exercise science fields.

- **School of Liberal Arts**  
The School of Liberal Arts encompasses the humanities and the social sciences, each of which includes a range of disciplines distinguished by their focus of inquiry and by their perspectives and methodologies.

- **School of Science and Engineering**  
In an increasingly complex and technological society, the School of Science and Engineering focuses on the essential skills of problem-solving, critical and creative thinking and analysis, quantitative reasoning, and written and oral communication. These skills, along with a well-rounded and interdisciplinary STEM education provides graduates with knowledge, training, and experiences to gain meaningful employment and become leaders in their fields.

At the undergraduate level, a liberal studies core curriculum was implemented in fall 2012. In keeping with Merrimack’s commitment to its rich Catholic, Augustinian intellectual heritage, this curriculum teaches students to value and practice critical inquiry, social responsibility, and ethical judgment in the academic, social, and personal dimensions of their lives and to develop the capacity for lifelong learning. Additionally, the expanding Honors Program offers students with strong academic credentials, class standing, and leadership qualities the opportunity to study with other exceptional students in smaller and more challenging classes.

**Academic Support and Co-Curricular Centers:** Merrimack College provides a wide range of academic enrichment and support services. These centers work collaboratively with faculty and the
Division of Campus Life to contribute to the holistic success of all students. In addition to academic programs, the curricular and co-curricular centers serve as intersections between the College and the larger community. These centers include: Academic Success Center, Tutoring and Math Center, Writing Center, Center for Excellence in Teaching and Learning, Compass Program, Writers House, O’Brien Center for Career Development, and the Promise Program.

**Faculty:** Merrimack College’s emphasis on a community of teaching scholars and an integrated education attracts faculty members that are committed both to students’ intellectual and moral development and their own scholarship. The College’s 214 full-time faculty members and 231 part-time faculty members provide a full-time equivalent student-faculty ratio of 14:1. Of the full-time faculty, roughly 90% hold the terminal degree in their fields.

**Staff:** Merrimack College’s dedicated staff plays an important role in supporting the mission and values of the College and in enhancing the educational experience of students. The College’s staff includes approximately 390 full-time members and 90 part-time members.

**Students:** Of Merrimack College’s undergraduate and graduate students, women constitute 52% of the undergraduate student body and 68% of the graduate student body. Approximately 92% of students receive financial aid. The strengths of Merrimack’s academic, co-curricular, and student activity programs result in a retention rate of 83% of freshman for the sophomore year, and a six-year graduation rate of 71%.

**Library:** The McQuade Library, located in the center of campus, provides facilities for both individual and group study and houses the Academic Success Center, the Tutoring and Math Center, the Writing Center, and the Information Technology Center. It is open 24 hours a day on weekdays and holds a collection of approximately 236,000 items.

**Finances:** The College’s operating budget is approximately $150 million, with an endowment currently of nearly $59 million. Tuition and fees contribute approximately 70.9% of the budget revenues. The College is now conducting efforts to raise monies for identified needs across the campus through philanthropy teams comprised of trustees, faculty, administrators, and the Office of Development and Alumni Relations staff.

**Governance:** The College has a board of up to 35 Trustees appointed up to three three-year terms. The President serves as the chief executive officer of the College and is appointed and accountable to the Board of Trustees. The President is also an ex-officio member of the Board. The College’s system of shared governance is mature and based on the understandings and recommendations regarding collegial governance contained in the *Statement on Government of Colleges and Universities* jointly formulated by the AAUP, ACE, and AGB. The Faculty Senate is a deliberative body whose membership includes the full-time faculty of all of the College’s individual schools, as well as the full-time librarians. The work of the Faculty Senate is carried out through its committee structure. The College Leadership Council is composed of over 60 alumni, parents and friends of the college who are industry and community leaders. In collaboration with the Office of the President, the council builds and leads engagement and philanthropic activities within the Merrimack community. This council represents all the schools and areas of interest within the
Accreditations: Merrimack College is accredited by The New England Commission of Higher Education (NECHE). The most recent NECHE accreditation visit was in 2011, with an additional visit in 2013 as part of the standard approval process following the initial first year of a newly launched graduate program. NECHE granted general approval for existing and future master’s programs at the College.

Athletics: Historically a NCAA Division 1 school in men’s and women’s ice hockey (Merrimack is the smallest school in the Division I Hockey East Association), Merrimack College has recently moved all 24 of its intercollegiate athletic teams into Division 1. In addition to men’s ice hockey, the men’s programs include baseball, basketball, cross country, football, indoor track, lacrosse, soccer and tennis. In addition to women’s ice hockey, women’s sports include basketball, cross country, field hockey, indoor track, lacrosse, swimming, softball, soccer, tennis, volleyball, golf, and crew.

Strategic Planning: Approved in 2011 and updated in 2016, the strategic plan Advancing Merrimack in the 21st Century: The Agenda for Distinction details a ten-year commitment to make strategic investments in its people, its academic programs, its infrastructure, and the experiences and successes of its students in order to become a highly ranked, internationally respected college that draws students and faculty from around the world. The College is currently engaging in a new strategic planning process, called Agenda for the Future, that will continue the success at Merrimack.

Campaign: Merrimack College’s strategic plan has been supported by its recently completed campaign, Together for Good. The campaign was very successful, and the College surpassed its $50 million goal, raising $63.3 million. These funds will be used to strategically invest in Merrimack’s future by focusing on infrastructure, academic programs, support services, athletics, student experiences, and scholarships.

The School of Health Sciences

The School of Health Sciences enrolls 600 undergraduate and 133 graduate students with 22 full-time and 16 part-time faculty members. The School of Health Sciences prepares students to excel in a wide variety of careers in the health professions and human performance fields by offering a strong foundation in the basic sciences and technology, enhanced by diverse experiential education opportunities. Inspired by the Augustinian values of service, the common good, and the pursuit of wisdom, students in the School engage in learning and service opportunities in and out of the classroom along with the holistic experiences needed to become global citizens.

Undergraduate Program
The School of Health Sciences offers bachelor of science degree programs in Exercise Science, Health Science, Nursing, Nutritional Sciences, Public Health, and Rehabilitation Sciences. Each of these areas of study follows a specific curriculum that offers a core of courses exposing students to the breadth of their discipline and advanced courses whose content is current, relevant and explores the specific subject area in depth. The School of Health Sciences also offers a minor in Health Sciences, which is open to students from across the College.

Merrimack College broke ground on its new Nursing Center in spring 2019 and admitted its first freshman class of nursing students in fall 2019. With two-floors and 20,000 square-feet of state-of-the-art laboratories, classrooms, study spaces, and faculty offices, the Nursing Center presents exceptional opportunities for all the programs in the School of Health Sciences and is set to be complete in spring 2020.

Graduate Program

The graduate programs in the School of Health Sciences emphasize rigorous and interdisciplinary coursework that prepare students to address complex issues and assume a leadership role in the health and wellness arena. The School offers the following graduate programs:

- Master of Science in Athletic Training
- Master of Science in Community Health Education
- Master of Science in Exercise and Sport Science
- Master of Science in Health and Wellness Management
- Master of Science in Healthcare Analytics

The School of Health Sciences is designed to help graduate students capitalize on new opportunities in the rapidly expanding healthcare industries. Graduate students from the School of Health Sciences find employment opportunities at major hospitals and health systems, private practices, public school systems, colleges and universities, and government agencies.

Experiential Education

In alignment with Merrimack College’s focus on active learning, the School of Health Sciences requires students to participate in various experiential education opportunities, such as internships, fellowships, clinical experiences, directed research opportunities and hands-on learning programs, which allow students to connect classroom learning with real-world practice. Many of these opportunities are incorporated into courses offered by the School.

Faculty

The Faculty at the School of Health Sciences are a community of highly qualified teaching-scholars whose dedication and commitment to the School and its students is one of its most esteemed points of pride. Committed to the highest standards of teaching and research, the faculty foster engagement and close personal interaction with students through small class sizes, one-on-one advising and unique experiential education opportunities such as working on various research projects and engaging in service-learning activities.
Accreditation
The School’s program in Athletic Training is accredited by the Commission on Accreditation of Athletic Training Education. The Nursing Program at Merrimack was recently granted initial approval status by the Massachusetts Board of Registration and will seek Commission on Collegiate Nursing Education (CCNE) accreditation at time of eligibility.

**OPPORTUNITIES AND CHALLENGES**

Merrimack College has reached a moment where goals are being accomplished and this exciting period of growth provides both challenges and opportunities to move forward and advance the next phase of the College’s strategic plan. These opportunities call for collaborative leadership, an innovative and entrepreneurial mindset, and a vision for continued success at Merrimack College.

**Capitalizing on Momentum:** Merrimack has enjoyed considerable success over the past ten years in terms of its academic profile and rankings. The next Dean will be asked to play an important role in examining the future program mix, the organizational model, the mission, and the position of the School in order to strengthen its educational quality. Merrimack’s success is in part due to a dynamic leadership team and strong faculty involvement, so the next Dean will have to possess the ability to establish a shared vision, communicate well, establish relationships to get buy-in, effectively manage growth, and be proactive in implementing strategic priorities. With the introduction of a Nursing program and a new state-of-the-art facility opening in 2020, the School of Health Sciences is poised for continued growth and expansion. This momentum and solid foundation will allow the next Dean to build on this success and develop a strategic vision for the School.

**Identifying Resources to Support Growth:** To help realize the School’s vision and key goals, the next Dean will be expected to establish a strong record of seeking and obtaining private and public resources to support students, faculty, and programs. In addition to securing external resources, the Dean will also be charged with continuing the College’s momentum in developing high-impact degree programs to attract high-quality students and further utilize the world-class expertise of faculty members. The next Dean will play an essential role in effectively engaging alumni, community leaders, and other constituencies in support of strategic priorities. The Dean, together with the College as a whole, will need to generate new kinds of support in order to meet critical needs for program and faculty development, facilities, computer and classroom resources, and student scholarships.

**Setting Strategic Priorities:** The Dean will set strategic academic priorities, as well as build a team and administrative structure to manage and support the continued growth of the School. The undergraduate and graduate programs are experiencing continued growth in the School, and the new Dean will need to build upon this energy and determine appropriate directions for further program development. The Dean will also collaborate across the Schools and Departments at Merrimack to create and deliver innovative and relevant program offerings. The Dean will need to work closely with the President, the Provost, the senior leadership, other Deans, faculty, and community partners to advance the needs of the School of Health Sciences and the College by creating a unit plan informed by the emerging university strategic plan, *Agenda for the future*. A strong team player and effective coordination skills are essential for the goals of the School to be achieved.

**Strengthening Diversity:** Merrimack College has a longstanding commitment to diversity and values the gains it has made. Enhanced ethnic, religious, racial, and gender diversity needs to be pursued aggressively in the recruitment of students, faculty, and staff. Additionally, the curriculum provides students with the opportunity to address global issues and to develop cross-cultural communication skills but would be enhanced through more extensive interaction with people from
other cultures. To achieve further progress in these areas will require sustained and vigorous commitment from the entire School and College community. The next Dean has to be committed to continuing and strengthening these efforts at the School, while advocating for additional resources to support and expand current programs.

**Faculty Development and Support:** The Dean will provide vision and leadership for educational innovation and will foster an environment of the highest expectations in teaching, research, scholarship, and service to the School, college, and wider community. The Dean will foster an intellectual climate with mentoring and developmental opportunities that will both attract and retain excellent faculty members. Merrimack’s innovative and dedicated faculty is one of its central strengths. The School includes tenured, tenure track, and non-tenure track faculty who bring energy, innovation, and distinct expertise which combine to create an exceptional student experience. Areas identified for further strengthening include support of scholarship and pedagogy, mentorship and professional development for faculty at all levels, and opportunities for interdisciplinary collaborations. The Dean will play a key role in guiding and identifying resources for the further development of faculty, both individually and as a community.

**Supporting an Interdisciplinary Culture:** Innovation in pedagogy, technology and communication have allowed for greater collaboration and sharing of knowledge than ever before. The next Dean must be an excellent collaborator and partner who will advance the School and the College by forging innovative programmatic, educational, and research partnerships, both internally and externally. The ability to effectively foster collaborations among the departments in the School and across the College will be vital in ensuring that the programs offered by the School and College are in-demand and will effectively prepare students to become leaders in their fields.

**Building Relationships:** Merrimack College is a caring community of faculty, students, staff and administrators, working together in an atmosphere of respect and common purpose. It is expected that the new Dean of the School of Health Sciences will provide a style of leadership that recognizes the central importance of collaboration and teamwork. Effective communication by the Dean is a key to ensuring that the School’s commitment to community is realized. Inherent in this effort is the need for the Dean to share information, facilitate communication among others, and ensure effective and timely decision making and action. Leveraging Merrimack’s focus on experiential education, the dean will be active in connecting the School with existing partners as well as in developing relationships with organizations and clinical sites that are new to the College.

**Supporting the Mission:** The School of Health Sciences plays an essential role in supporting the College’s mission as a modern Catholic institution through a variety of programs, including its focus on experiential education, community outreach, and service learning. There are opportunities for the next Dean to enhance this work, including working with the faculty to help create an ethics-driven curriculum and programs and engaging with the community to develop initiatives that will benefit Merrimack students and organizations surrounding the College. The Dean will join all members of the Merrimack community in advancing key strategic initiatives.

**THE POSITION, RESPONSIBILITIES, AND QUALIFICATIONS**

The Dean of the School of Health Sciences reports directly to the Provost and Senior Vice President of Academic Affairs and serves on the Provost’s executive leadership group alongside the Deans of the Girard School of Business, the School of Liberal Arts, the School of Education and Social Policy, the School of Science and Engineering, and the Academic Success Center; two Vice Provosts; one Associate Provost; the Vice President for Professional Studies; and the Vice President
The College seeks an innovative and accomplished academic leader who will be able to harness the excitement of the campus and Merrimack’s academic mission as it sets out to transition from the Agenda for Distinction to the Agenda for the Future. In order to achieve these goals, the College needs a passionate, enthusiastic academic who is inspired by the opportunity to build a distinguished academic community. The Dean serves as the chief academic and administrative officer of the School of Health Sciences. Key dimensions of the Dean’s position include:

- Guiding and coordinating the School’s academic, research, development, and service activities.
- Overseeing the development and strengthening of high-quality baccalaureate and graduate degree programs.
- In cooperation with the Chairs/Directors and faculty, guiding the hiring, evaluation, development, and retention of top-quality full- and part-time faculty members within the School.
- Fostering a collaborative and interdisciplinary culture across the School and with other academic units at the College.
- Working with faculty and the College advancement team to identify and obtain sources of revenue to support existing programs and services, and the creation of new ones.
- Establishing and maintaining effective working relationships with external partners and constituents.
- Developing and managing the budget of the School, while at the same time being responsible for the identification and utilization of additional revenue streams.
- Serving as a member of a team of Deans and other academic administrators who directly report to the Provost.

Examples of Duties and Responsibilities

- Promoting excellence in teaching, research, scholarship, and service.
- Providing leadership and motivating faculty to develop, implement, and assess academic programs, to enhance student learning, and to strengthen their scholarship and service roles.
- Building a culture where areas of strength are valued, and new ideas are embraced to take the School into the future.
- Preparing and managing the School budget and allocating funds among the Departments and other programs.
- Managing enrollment planning, including recruitment of first-year, graduate, and transfer students.
- Maintaining a collaborative and interdisciplinary culture conducive to scholarship and professional service, which is aligned with the mission of the College.
- Developing community, industry, alumni, and government relationships that support School and College programs, students, faculty, and research.
- Engaging in external fundraising activities with donors and alumni and being active in developing and implementing Campaign goals and priorities.
- Collaborating with Chairs, Directors, and faculty in determining curricular needs and enhancements.
- Supporting the retention of students through maintaining the School’s commitment to advisement; experiential education opportunities; living-learning communities; and developing lasting relationships between students, faculty, and staff members.
• Promoting and enhancing academic rigor in educational programs.
• Supporting the professional development of faculty, administrative, and staff personnel.
• Advancing all aspects of the College’s Mission & Vision Statement.

Required Qualifications

The Dean of the School of Health Sciences will hold a terminal degree, in a discipline represented in the School or a related field; and will have a record of teaching, scholarship, and service that merits appointment as a tenured associate/full professor.

Desired Qualities

• Significant accomplishments and progressive leadership roles in his/her career, with a background of academic and professional experience which provides the foundation for strong, credible leadership as a Dean.
• A track record of visionary leadership in a dynamic environment.
• Demonstrated ability to manage a complex organization and work effectively with colleagues in the School, College, and community.
• Demonstrated ability to develop new graduate and undergraduate programs in health sciences that align with industry and professional market needs.
• Demonstrated ability to encourage and foster quality teaching and scholarship activities among faculty.
• Demonstrated interest and success in external fundraising and developing alliances with the community and industry partners.
• Experience and success with securing extramural grants and mentoring faculty to establish extramural grant funding opportunities.
• Demonstrated ability to develop methods of effective alumni engagement.
• Substantial fiscal management experience.
• A management style driven by consensus building and teamwork.
• Core values that align with the mission and values of the School of Health Sciences and Merrimack College.
• Demonstrated experience in revenue generation and the ability to actively diversify revenue streams.
• A commitment to interdisciplinary collaborations and the importance of promoting a collaborative culture.
• Strong commitment to diversity and inclusion with demonstrated experience promoting diversity, inclusion, and equity in an academic environment.
• Demonstrated ability to establish and cultivate relationships with donors, corporate and foundation partners, and alumni.
• An understanding of emerging trends and technologies in the health sciences and the skills and experience students will need to succeed in these evolving professional fields.
• Strong commitment to high-quality education at the undergraduate and graduate levels.
• Experience in curriculum development and assessment, institutional and programmatic accreditation, and the development of interdisciplinary programs.
• Demonstrated commitment to global and international education, partnerships, and relationships.
• Demonstrated experience leading and managing program growth in the area of experiential education.

Additionally, the successful candidate should have the following preferred personal traits and
attributes:

- The highest personal integrity.
- The ability to formulate a clear vision.
- Strong communication skills.
- Strong interpersonal skills.
- Fair, firm, and consistent management and decision-making abilities.
- Excellent team building skills.
- Highly motivated team player with a sense of humor.

INFORMATION FOR CANDIDATES

Review of application materials will begin immediately and will continue until the position is filled. All inquiries, nominations and applications shall be confidential and should be directed electronically to:

Steve Leo, Partner
Brian Bustin, Senior Associate
Storbeck/Pimentel & Associates, LP
MerrimackDeanHS@storbecksearch.com
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For more information on Merrimack College and its programs, please consult its website:
www.merrimack.edu

Merrimack College is an Equal Opportunity Employer