



MERRIMACK COLLEGE

Dean of the School of Liberal Arts

Merrimack College invites applications and nominations for the position of Dean of the School of Liberal Arts. Merrimack College seeks an exceptional leader with a strong record of academic accomplishment and a forward-looking vision for the future of a Liberal Arts education to serve in this key leadership position. The new Dean will have the opportunity to join an accomplished and collaborative academic leadership team to advance the strategic direction of the College.

Merrimack College, a private Catholic comprehensive college in the Boston suburbs of Andover and North Andover, Mass., is an institution with great upward momentum. A July 2017 profile in *The Boston Globe* referred to the Merrimack “renaissance” and said it is one of few private colleges succeeding in the market. In the 2017 *U.S. News & World Report* rankings, Merrimack moved into the Regional Universities North category at 57. U.S. News also ranked Merrimack 40 for Best Value Schools; previously, the college had been cited by *Money Magazine* as among the top 50 the United States for “colleges that add the most value” to students’ degrees.



Founded in 1947 by the Archbishop of Boston and the Order of St. Augustine, Merrimack strives to cultivate global citizens who are prepared to lead in today’s diverse and changing environment. Merrimack offers nearly 100 undergraduate programs in liberal arts, science and engineering, business, health sciences, and education and social policy. Additionally, the College offers graduate programs in clinical mental health, spirituality, spiritual direction, education, criminology, management, accounting, computer science, health sciences, public affairs, and engineering and is planning to launch more graduate degrees in the future.

The College has over 3,500 undergraduate and 600 graduate students come from 32 states and 31 countries who form an engaged community of thinkers, learners and achievers integrated in an academic culture of excellence, diversity and stature. Undergraduate enrollment has increased approximately

58% in the last five years and Merrimack has hired more than 100 new faculty in that same time period. The implementation of the College's ten-year strategic plan, the *Agenda for Distinction*, has led to renewed energy and sense of community, combined with growth of the faculty and student body.

At Merrimack, dedication to the Augustinian values of hospitality, community, and the pursuit of truth allows students to feel at home. They explore the world and gain experiences through strong cooperative education programs, study abroad, internships and career services programs. 97% of the class of 2016 reported being employed, in graduate school, or completing a year of service nine months post-graduation. Approximately 65% of these students participated in co-ops or internships while attending Merrimack and 29% of these internships and co-ops led to full time job offers. The median starting salary of a Merrimack undergraduate is \$55,900, well above the national average. 75% of students reside in College housing and enjoy more than 60 student clubs and activities. Merrimack offers a 24-hour fitness facility and more than 65% of the students participate in club sports, intramurals and/or varsity athletics. An NCAA Division 1 school in men's and women's ice hockey, the College is on track to move all of its intercollegiate athletic teams into Division 1 in the next five years.

The 220-acre campus has more than 30 buildings that are clustered around tree-lined walkways and courtyards. An historic iron bridge, which once carried foot traffic over a canal of the Merrimack River, crosses a reflecting pool in a campus courtyard; a labyrinth for contemplation and outdoor sculptures grace other areas. The College recently opened a 50,000 square-foot academic building, re-visioned space for the new School of Health Sciences, and a renovated Academic Success Center. Several Departments in the School of Liberal Arts have also received renovated space, including communications and media, psychology, and visual and performing Arts. Merrimack has also expanded food services, relocated and opened a new Athletic District to include a stadium, track, and multi-sport field.



College Leadership



Dr. Christopher E. Hopey, President: [Dr. Hopey](#) was named the eighth president of Merrimack College on July 1, 2010. Dr. Hopey is an experienced higher education leader who has brought to Merrimack a strong academic and entrepreneurial background. He has more than twenty years of comprehensive leadership experience within very complex and highly decentralized colleges and research universities. He holds a Ph.D. from the University of Pennsylvania and bachelor's and master's degrees from Northeastern University.



Dr. Allan Weatherwax, Provost and Senior Vice President for Academic Affairs: [Dr. Weatherwax](#) became Provost and Senior Vice President for Academic Affairs at Merrimack in January 2017. Dr. Weatherwax is an internationally recognized teaching-scholar who has spent two decades contributing to fundamental research in space plasma physics, geophysics and space weather. He holds a Ph.D. in physics from Dartmouth College and a bachelor of science in mathematical physics from Binghamton University.

For more about College governance, see <http://www.merrimack.edu/about/leadership/>

History: The Augustinians established the College as a direct response to the needs and aspirations of local servicemen returning home from World War II. Women first enrolled as day-school students in fall 1950 (class of 1954 — seven graduated). The College grew significantly in the 1950s and 1960s. With a student population of 2,000, the College continued primarily as a commuter school throughout the 1970s and 1980s. The academic excellence that had always been a priority of the Augustinian educational tradition inspired the first college-wide curriculum revision in the early 1980s, and the growth of a student life division responsible for co-curricular programs. In the mid-1990s, Merrimack focused strategically on becoming a residential college, and by the end of the decade, residential students accounted for more than 75% of the population. Further revisions to the curriculum in the early 2000s reflected Merrimack’s strategic intention to emulate aspirant institutions. There has been significant growth in programs and student population in the past 5 years, under President Hopey’s leadership.

The Vision, Mission, and Values: Merrimack College continually seeks to embody its core principles and aspirations:

- **Strategic Vision** - Merrimack College’s vision is to be a highly ranked, internationally respected, selective master’s comprehensive Catholic college, which is residential, student-centered, professionally focused, and rigorous in the liberal arts, sciences, engineering, business, and education. The College will advance this vision through excellence in classroom teaching and scholarship, diversity and globalization, development of professionally oriented graduate programs, investment in faculty, enhancement of student life and experiential learning, expansion of athletics, and refocusing our values on our Catholic roots in the teachings and principles of St. Augustine.
- **College Mission** - Merrimack College embraces its mission to enlighten minds, engage hearts, and empower lives. Faithful to its Catholic, Augustinian tradition, this mission calls us to actively engage the passion and emotion of our hearts with the discipline provided by intellect and reason.
- **Fundamental Values** - The College is committed to these core values in carrying out its mission and realizing its vision:
 - **Leadership:** To prepare students to adapt creatively to tomorrow’s realities through excellence in the liberal arts, sciences, and the professions.
 - **Community:** To build a community of scholars that welcomes and respects a diversity of backgrounds, experiences, beliefs, and perspectives.
 - **Awareness:** To cultivate the intellectual, moral, spiritual, physical, and personal awareness needed to make wise choices for life, career, and service.
 - **Scholarship:** To encourage and support scholarly work that contributes to the wisdom on which society bases its decisions.
 - **Service:** To engage other educational institutions, industry, and agencies of social

change in collaborative efforts to foster a just, peaceful, and sustainable world.

The Academic Program: Merrimack’s community embraces scholarship and service to others, and provides students with opportunities to develop intellectually, spiritually, socially and ethically, guided by its tradition and mission to “Enlighten Minds, Engage Hearts, Empower Lives.” The College is committed to the liberal arts and offers undergraduate and graduate programs in four Schools. Degrees offered include:

- Bachelor of Arts
- Bachelor of Science
- Bachelor of Science in Business Administration

Master of Arts

- Spirituality
- Spiritual Direction

Master of Science

- Accounting
- Business Analytics
- Civil Engineering
- Community Health Education
- Exercise and Sport Science
- Health and Wellness Management
- Management
- Mechanical Engineering
- Clinical Mental Health Counseling
- Computer Science
- Community Health Education
- Criminology and Criminal Justice

Master of Public Affairs

Master of Education

- Community Engagement
- Curriculum and Instruction (General Studies)
- Higher Education
- School Counseling
- Teacher Education

At the undergraduate level, a new liberal studies core curriculum was implemented in fall 2012. In keeping with Merrimack’s commitment to its rich Catholic, Augustinian intellectual heritage, this curriculum teaches students to value and practice critical inquiry, social responsibility, and ethical judgment in the academic, social, and personal dimensions of their lives and to develop the capacity for lifelong learning. Additionally, the expanding Honors Program offers students with strong academic credentials, class standing, and leadership qualities the opportunity to study with other exceptional students in smaller and more challenging classes.

Academic Support and Co-Curricular Centers: Merrimack College provides a wide range of academic enrichment and support services. These centers work collaboratively with faculty and the

Division of Campus Life to contribute to the holistic success of all students. In addition to academic programs, the curricular and co-curricular centers serve as intersections between the College and the larger community. These centers include: Academic Success Center; Mathematics Center; Writing Center; Center for Excellence in Teaching and Learning; Compass Program; Writers House; O'Brien Center for Career Development; and the Promise Program.

Faculty: Merrimack College's emphasis on a community of teaching scholars and an integrated education attracts faculty members that are committed both to students' intellectual and moral development and their own scholarship. The College's 192 full-time faculty members and 214 part-time faculty members provide a full-time equivalent student-faculty ratio of 13:1. Of the full-time faculty, 90% hold the terminal degree in their fields; 52% are male and 48% female.

Staff: Merrimack College's dedicated staff plays an important role in supporting the mission and values of the College and in enhancing the educational experience of students. The College's staff includes 388 full-time members and 86 part-time members. Of the full-time staff, 61% are female and 39% male.



Students: Of Merrimack College's over 3,500 undergraduate and graduate students, women constitute 52% of the undergraduate student body and 68% of the graduate student body. Approximately 92% of students receive financial aid. The strengths of Merrimack's academic, co-curricular, and student activity programs result in a retention rate of 83% of freshman for the sophomore year, and a six-year rate of 69%.

Library: The McQuade Library, located in the center of campus, provides facilities for both individual and group study and houses the Academic Success Center, the Mathematics Center, the Writing Center, the Welcome Center, and the Information Technology Center. It is open 24 hours a day on weekdays and holds a collection of approximately 236,000 items.

Finances: The College's operating budget is approximately \$150 million, with an endowment currently of nearly \$52 million. Tuition and fees contribute approximately 66.4% of the budget revenues. The College is now conducting efforts to raise monies for identified needs across the campus through philanthropy teams comprised of trustees, faculty, administrators, and the Office of Development and Alumni Relations staff.

Governance: The College has a board of up to 35 Trustees appointed up to three three-year terms. The President serves as the chief executive officer of the College and is appointed and accountable to the Board of Trustees. The President is also an ex-officio member of the Board. The College's system of shared governance is mature and based on the understandings and recommendations regarding collegial governance contained in the *Statement on Government of Colleges and Universities* jointly formulated by the AAUP, ACE, and AGB. The Faculty Senate is a deliberative body whose membership includes the full-time faculty of all of the College's individual schools, as well as the full-time librarians. The work of the Faculty Senate is carried out through its committee structure. The College Leadership Council is composed of over 60 alumni, parents and friends of the college who are industry and community leaders. In collaboration with the Office of the President, the council builds and leads engagement and philanthropic activities within the Merrimack community. This council represents all the schools and areas of interest within the

college community.

Accreditations: Merrimack College is accredited by the New England Association of Schools and Colleges, Inc. (NEASC), through its Commission on Institutions of Higher Education. The most recent NEASC accreditation visit was in 2011, with an additional NEASC visit in 2013 as part of the standard approval process following the initial first year of a newly launched graduate program. NEASC granted general approval for existing and future master’s programs at the College. Specialized accreditations are held from the Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology, the American Chemical Society, and the Commission on Accreditation of Athletic Training Education. The teacher preparation programs in Elementary, Middle, and Secondary Education as well as Special Education (Moderate Disabilities) have State approval under the Interstate Certification Compact of the National Association of State Directors of Teacher Education and Certification.

Athletics: An NCAA Division 1 school in men’s and women’s ice hockey (Merrimack is the smallest school in the Division I Hockey East Association), the college is on track to move all 24 of its intercollegiate athletic teams into Division 1 in the next five years. In addition to men’s ice hockey, the men’s programs include baseball, basketball, cross country, football, indoor track, lacrosse, soccer and tennis. In addition to women’s ice hockey, women’s sports include basketball, cross country, field hockey, indoor track, lacrosse, swimming, softball, soccer, tennis, volleyball, golf, and crew.

Strategic Planning: Approved in 2011 and updated in 2016, the strategic plan [Advancing Merrimack in the 21st Century: The Agenda for Distinction](#) details a ten-year commitment to make strategic investments in its people, its academic programs, its infrastructure, and the experiences and successes of its students in order to become a highly ranked, internationally respected college that draws students and faculty from around the world. The strategic priorities outlined in the plan include:

- Create a modern, academic enterprise grounded in innovative teaching, learning, and scholarship;
- Develop a contemporary Catholic mission;
- Create an intellectually vibrant, socially engaged, entrepreneurial student experience;
- Inspire and engage our people, culture, and community; and
- Strengthen our value proposition and competitive position.

Campaign: Merrimack College’s strategic plan is supported by the current campaign, [Together for Good](#). The College has already raised \$49.5 million toward the campaign’s \$50 million goal. These funds will be used to strategically invest Merrimack’s future by focusing on infrastructure, academic programs, support services, athletics, student experiences, and scholarships. The four main areas of focus for the campaign are:

- Building for Good
- Competing for Good
- Innovating for Good
- Standing Up for Good



The School of Liberal Arts



The [School of Liberal Arts](#) enrolls approximately 700 undergraduate majors and 33 graduate students with 61 tenured and tenure-track faculty members, and approximately 81 part-time faculty. The School of Liberal Arts encompasses the humanities and the social sciences, each of which includes a range of disciplines distinguished by their focus of inquiry and by their perspectives and methodologies.

Merrimack's core curriculum in liberal studies ensures that students enter the world (and the workforce) with the knowledge, critical thinking and communication skills needed to succeed. Coupled with an emphasis on the social justice and community values of an Augustinian education, the curriculum is designed to help students think ethically and solve problems creatively. The College's well-rounded Liberal Arts core curriculum and commitment to experiential education combine to provide students with a high return on their investment at the College.

The School comprises these departments or programs: [Communication and Media](#), [Economics](#), [English](#), [Environmental Studies and Sustainability](#), [History](#), [Philosophy](#), [Political Science](#), [Psychology](#), [Religious and Theological Studies](#), [Social Justice](#), [Sociology](#), [Visual and Performing Arts](#), [Women's and Gender Studies](#), and [World Languages & Cultural Studies](#). The School also offers a Master of Science degree in Clinical Mental Health Counseling, Master of Arts in Spirituality and Spiritual Directions, and a Master of Public Affairs through the College's Office of Graduate Studies.

The School of Liberal Arts' staff includes one Associate Dean, Senior Administrator, Department Chairs and Directors, and Center Directors.

The School of Liberal Arts prides itself on a number of differentiated and niche programs intended to introduce students to the variety of departments within the School and majors across campus through the [Discover Program](#). Students are also supported by a strong array of [clubs, organizations, and honor societies](#), which broaden the student's understanding of a global society and reinforces student competency in teamwork, leadership, and networking skills.

Faculty: The [faculty members at the School of Liberal Arts](#) are a community of highly-qualified teacher scholars whose dedication and commitment to the School and its students is one of its most esteemed points of pride. Committed to the highest standards of teaching and research, the faculty foster engagement and close personal interaction with students through small class sizes, one-on-one advising and unique experiential learning opportunities such as working on various research opportunities and engaging in service-learning activities. Faculty members in the School of Liberal Arts include 17 Full Professors, 20 Associate Professors, and 24 Assistant Professors. The Dean will have the opportunity to engage the expertise and institutional knowledge of the senior faculty and establish mentoring and development opportunities for junior faculty. True to the College's Augustinian tradition, the Liberal Arts faculty encourage students to be passionate about learning and respectful of diverse views.

Centers and Institutes:

Center for the Study of Jewish-Christian-Muslim Relations

The [Center for the Study of Jewish-Christian-Muslim Relations](#) is dedicated to making Merrimack College the premier undergraduate institution for interfaith dialogue and intercultural education. The Center fosters dialogue among Jews, Christians and Muslims through distinctive, nationally and internationally recognized programs and services designed for students and young adults.

Interdisciplinary Institute

The [Interdisciplinary Institute](#) brings together faculty within the School of Liberal Arts and across campus, as well as, visiting scholars to address complex questions as the nature of bias. The Institute encourages teaching and research seeking to integrate the theoretical and methodological approaches of more than one field of study.

The Writers House

[The Writers House](#) is the only one of its kind in New England, and as a multidisciplinary initiative, enlivens the curriculum of the college's five schools. The Writers House is dedicated to creative writing, reading, and thinking where poets, fiction writers, scholars, journalists, graphic novelists and filmmakers can connect with and inspire students, faculty, staff, and the wider community.

Rogers Center for the Arts

The [Rogers Center for the Arts](#) provides a stimulating, artistic, and an educational environment that supports the creation of both visual and performing arts, enriching the cultural fabric of Merrimack College and the Merrimack Valley communities.



OPPORTUNITIES AND CHALLENGES

Merrimack College has reached a moment at which goals are being accomplished and this exciting period of growth provides both challenges and opportunities to move forward and advance the next phase of the Agenda for Distinction. These opportunities call for collaborative leadership and essential contributions from the new Dean of the School of Liberal Arts.

Profile Enhancement. The School of Liberal Arts impacts all students at the College by offering the largest number of courses that fulfill the College’s Core Curriculum and General Education Requirements. Both majors and non-majors in the School of Liberal Arts gain critical understandings of a greater societal view, the importance of service, and how to think creatively and critically as a leader. While the School is strong, there are opportunities for further development: enhancing undergraduate research, assuring that the liberal arts remain relevant to students’ career goals, fostering additional opportunities for experiential education, connecting first-year students with the School’s faculty, and assuring that the School’s commitment to high-quality teaching and research persists. The next dean will advocate for and support dedicated and committed faculty and staff, foster interdisciplinary collaborations, advocate for the essential components of a Liberal Arts education across the College and in the community, and establish a vision of excellence for the future of the School.

Faculty Advocacy and Support: One of the central strengths of the School of Liberal Arts is its faculty’s thorough understanding of the value of Liberal Arts education and their strong commitment to excellence in scholarship and teaching. The Dean will play a key role in facilitating dialogue among faculty from various disciplinary backgrounds and with a broad range of its faculty interests and expertise. By working collaboratively with faculty and department chairs, the Dean will help to map the future direction of Liberal Arts education at Merrimack College. The Dean will also play a key role in identifying resources for the further development of faculty, both individually and as a community of teacher scholars with special attention to a large number of faculty in the early stages of tenure-track appointments. The next Dean will have the opportunity to further strengthen the academic quality in the School by encouraging interdisciplinary collaborations within the School and across the College. The Dean will also be charged with developing a welcoming and inclusive culture at the School of Liberal Arts that will attract and retain quality faculty members.

New Programs/New Resources. The Dean will be charged with continuing the College’s momentum in developing high-impact degree programs to attract high-quality students and further utilize the world-class expertise of faculty members. Towards this end, the Dean will work with faculty and College administrators to develop strategic areas for in-demand programs and support the expansion of interdisciplinary graduate programs in the School. The next Dean will also play a key leadership role in the School’s General Education revision and ensure that all students at the College have a solid grounding in the Liberal Arts. To help realize the School’s vision and key goals, the next Dean will also be expected serve as the chief fundraiser for the School and establish a strong record of seeking and obtaining private resources to support students, faculty, and programs. The next Dean will play an essential role in supporting the Together for Good Campaign by effectively engaging alumni, community leaders, and other constituencies in support of strategic priorities. The Dean, together with the other College leaders, will need to generate new kinds of support in order to meet critical needs for program and faculty development, facilities, classroom resources, and student scholarships.

Strengthening Diversity. Merrimack College has a longstanding commitment to fostering

diversity and inclusion among students, faculty, and staff. Towards that end, the College has dedicated resources to enhancing ethnic, religious, racial, and gender diversity in recruitment, retention, and programming. Additionally, the curriculum provides students with multiple opportunities to address global issues and to develop cross-cultural communication skills; these opportunities would be enhanced through more extensive interaction with people from other cultural backgrounds. The Dean can play a key role in leading sustained and vigorous efforts designed to achieve further progress in strengthening diversity within the School and College community.

Building Relationships: Merrimack College is a caring community of faculty, students, staff, and administrators, working together in an atmosphere of respect and common purpose. The Dean's leadership style will be collaborative and recognize the importance of consensus building and teamwork. Effective communication by the Dean is a key to ensuring that the School's commitment to community is realized. Inherent in this effort is the need for the Dean to share information, facilitate communication among others, and ensure effective and timely decision making and action. The Dean works closely with internal and external constituents in developing a strategic vision for the School.

Supporting the Mission. The School of Liberal Arts plays a leading role in supporting the College's mission as a modern Catholic institution through a variety of programs, including its focus on a holistic education grounded in the Liberal Arts, a global perspective, experiential learning, and community outreach. There are opportunities for the next Dean to enhance this work, including working with the faculty to help create an ethics-driven curriculum and programs. The Dean will join all members of the Merrimack community in advancing the mission of the *Agenda for Distinction*.

Working Successfully with the Leadership Team and College Community: Merrimack's success is in part due to a dynamic leadership team and strong faculty involvement. The Dean will need to work closely with the President, the Provost, the senior leadership, other Deans, department chairs, and faculty to advance the needs of the School of Liberal Arts and the College. A strong team player and coordination are essential for the goals of the School to be achieved.

THE POSITION, RESPONSIBILITIES, AND QUALIFICATIONS

The Dean of the School of Liberal Arts reports directly to the Provost and Senior Vice President of Academic Affairs and serves on the Provost's leadership team alongside the Deans of the School of Girard School of Business, the School of Science and Engineering, the School of Education and Social Policy, the School of Health Sciences, and the Academic Success Center; three Vice Provosts; the Vice President for Professional Studies; the Registrar; and the Directors of General Education, the Center for Excellence in Teaching and Learning, McQuade Library, and the Honors Program.

The College seeks an innovative and accomplished academic leader who will be able to harness the excitement of the campus and Merrimack's academic mission as it sets out to achieve the *Agenda for Distinction*. In order to achieve these goals, the College needs a passionate, enthusiastic, and collaborative academic who is inspired by the opportunity to build a distinguished academic community. The Dean serves as the chief academic and administrative officer of the School of Liberal Arts. Key dimensions of the Dean's position include:

- Advocating for and supporting the faculty, staff, and students at the School of Liberal Arts.

- Guiding and coordinating the School’s academic, research, development, and service activities.
- Overseeing the development and strengthening of high-quality baccalaureate and master’s degree programs.
- In collaboration with the chairs and faculty, guiding the hiring, evaluation, development, and retention of top-quality full- and part-time faculty members within the School.
- Working with faculty and the College advancement team to identify and obtain sources of revenue to support existing programs and services, and the creation of new ones.
- Establishing and maintaining effective working relationships with external partners and constituents.
- Serving as a member of a team of deans and other academic administrators who directly report to the Provost.

Examples of Duties and Responsibilities

- Promoting excellence in teaching, research, and service.
- Providing leadership and motivating faculty to develop, implement, and assess academic programs, to enhance student learning; and to strengthen their scholarship and service roles.
- Building a strong culture where traditions are valued and new ideas are embraced to take the School into the future.
- Preparing and managing the School budget and allocating funds among the concentrations and other programs.
- Managing enrollment planning, including recruitment of first-year, graduate, and transfer students.
- Maintaining a collaborative culture conducive to scholarship and professional service aligned with the mission of the College.
- Developing community, industry, and government relationships that support School and College programs, students, faculty, and research.
- Collaborating with chairs and faculty in determining curricular needs and enhancements.
- Supporting the retention of students through maintaining the school’s commitment to advisement, experiential learning opportunities, and developing lasting relationships between students and faculty and staff members.
- Supporting the professional development of faculty, administrative, and staff personnel.
- Advancing all aspects of the College’s Mission & Vision Statement.

Required Qualifications

The Dean of the School of Liberal Arts will hold an earned doctorate or other appropriate terminal degree and have a distinguished record of scholarship, teaching, and/or creative accomplishments to qualify for appointment at the rank of Professor with tenure in a discipline within the School of Liberal Arts.

Desired Qualities

- Significant accomplishments in his/her career, with a background of academic experience and/or professional experience which provides the foundation for strong, credible leadership as a Dean.
- A commitment to the Liberal Arts and the ability to integrate a holistic Liberal Arts curriculum into a 21st-century education.
- A track record of visionary leadership in a dynamic environment.

- Successful experience as a university administrator in a leadership role at the department chair level or above
- Demonstrated ability to manage a complex organization and work effectively with colleagues in the School, College, and community.
- Demonstrated ability to encourage and foster quality teaching and scholarship activities among faculty.
- Demonstrated interest and success in external fundraising and developing alliances with the community partners.
- Demonstrated understanding of the role of existing and emerging technologies in teaching and learning.
- Substantial fiscal management experience.
- A management style driven by consensus building and teamwork.
- Strong commitment to racial, cultural, and gender diversity and inclusion.
- Strong commitment to high quality education at the undergraduate and graduate levels.
- Experience in curriculum development and assessment, and development of interdisciplinary programs.
- Demonstrated commitment to global and international education and relationships.
- Core values that align with the mission and values of the School of Liberal Arts and Merrimack College.

Additionally, the successful candidate should have the following preferred personal traits and attributes:

- The highest personal integrity.
- The ability to formulate a clear vision.
- Strong communication skills.
- Strong interpersonal skills.
- Fair, firm, and consistent management and decision-making abilities.
- Excellent team building skills.
- An ability to remain calm under pressure.
- Excellent conflict resolution skills.
- Highly motivated team player with a sense of humor.

INFORMATION FOR CANDIDATES

Review of application materials will begin immediately and will continue until the position is filled. All inquiries, nominations and applications shall be confidential and should be directed electronically to:

Storbeck  Pimentel

& ASSOCIATES

The Source for Leadership

Steve Leo, Partner
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For more information on Merrimack College and its programs, please consult its website:

www.merrimack.edu

Merrimack College is an AA/EEO/ADA employer