



## **Dean, School of Health Studies and Education**

[Saint Joseph's University](#) ("Saint Joseph's" or "SJU"), a private, highly-rated Jesuit university located between Philadelphia and the Main Line suburbs of Lower Merion seeks a forward thinking and strategic leader to serve as the inaugural dean of the soon-to-be-launched [School of Health Studies and Education](#) ("SHSE"). SJU provides a rigorous, comprehensive, and student-centered Jesuit education complemented by strong ties to the Philadelphia community. At this critical moment of growth and innovation, the University invites nominations, expressions of interest, and applications from highly qualified candidates ready to build and shape a new school in alignment with SJU's core values and mission.

The incoming dean will report directly to the provost and vice president for academic affairs, who is expected to be named in the spring of 2019. S/he will serve as the chief academic and administrative officer of the new School, building on the momentum the University has recently established and seizing the unique opportunity to shape the direction of the School, enhancing the existing traditional strengths of Saint Joseph's while leveraging new opportunities to advance the future-oriented goals of the University.

The ideal candidate will have a distinguished record of administrative leadership experience, demonstrated entrepreneurial drive, and success working collaboratively with a broad range of constituencies and external partners to implement strategic initiatives and new programming. Additionally, s/he must demonstrate a commitment to the mission and values of SJU, supporting its student-centered approach and desire to foster an inclusive community dedicated to critical thinking, ethical decision-making, and civic and social engagement.

### **THE OPPORTUNITY**

The University's first new school in more than 30 years, the School of Health Studies and Education will build upon dozens of established undergraduate, graduate, doctoral, and certificate programs in two rapidly changing and growing sectors: health studies and education. Saint Joseph's University is uniquely equipped to integrate strategically health and education programs that prepare students for careers as teachers, special education professionals, school administrators, specialists in autism and behavioral studies, health providers, and administrators for continuing education in nursing, physical therapy, radiological services, educational leadership, and more.

Since its founding, SJU has focused on developing industry leaders, engaging citizens and effective change-makers. With the belief that education and health are at the heart of individual and community advancement, careers in these sectors are more than jobs: they are opportunities for those driven by passion and purpose. SJU's programs challenge students to consider all of the elements that are essential for individuals and communities to thrive: mental, physical, emotional, and intellectual wellness. Students are taught to embrace the Jesuit concept of *cura personalis*—care for the whole person—in their professions and in the way that they serve students, patients, clients, and communities.

## ABOUT THE UNIVERSITY

Currently in its second year of implementing the “Thinking Anew/Acting Anew” [strategic plan](#), Saint Joseph's is well poised to: deepen and innovate its academic programming; improve the academic quality and selectivity of its students; create a highly engaging, inclusive student and student-athlete experience; expand and modernize its physical footprint; continue to strengthen its financial standing and grow its endowment and giving; and thrust several of its truly distinctive programs into greater national prominence. These programs include the University's Maguire Academy of Insurance and Risk Management, [Kinney Center for Autism Education and Support](#), Institute for Clinical Bioethics, and Institute for Jewish-Catholic Relations.

In the previous few decades, Saint Joseph's University has significantly increased its student body and geographic footprint. Additionally, in the last year alone, it has:

- Improved student selectivity, academic quality, and diversity;
- Established an educational affiliation with the [Barnes Foundation](#), a world-class arts and cultural institution, that will bring fine arts and horticultural experiences to faculty, students, and the broader campus and surrounding community;
- Recruited and installed high-caliber candidates in a number of critical positions, including:
  - [Shaily Menon](#), Ph.D., the new dean of the College of Arts and Sciences, who brings a rich scientific pedigree to the college and Saint Joseph's;
  - [Jill Bodensteiner](#), J.D., SJU's first new athletics director in 30 years, coming from Notre Dame and marking a new era in Division I sports for The Hawks; and
  - [Joseph McCleery](#), Ph.D., executive director of Academic Programs for the Kinney Center, who is an established researcher and formerly a scientist at the Center for Autism Research at the Children's Hospital of Philadelphia.
- Strengthened the institution's financial standing, with healthy net operating income margins, carefully managed expenses, and a stable financial outlook from S&P. In addition, the University grew its endowment from \$202 million in FY16 to \$285 million today, an increase of over 40 percent;
- Secured SJU's largest institutional gift of \$50 million, entered the silent phase of a capital campaign with a \$300 million working goal, and significantly increased fundraising (new gift commitments are up by 50 percent and cash received is up by 72 percent); and,
- Prepared an initial Campus Master Plan, which will modernize and unify the campus' physical structure and enrich the student experience. In addition to academic, athletic, and student-focused facilities, the plan incorporates elements to enhance a vibrant, modern, walkable, and integrated campus.

## **SJU's Mission**

As Philadelphia's Jesuit Catholic University, Saint Joseph's provides a student-centered education rooted in the liberal arts. The University prepares students for personal excellence, professional success, and engaged citizenship. Striving to be an inclusive and diverse community that educates and cares for the whole person, the University encourages and models a lifelong commitment to thinking critically, making ethical decisions, pursuing social justice, and finding God in all things.

## **At a Glance**

Founded in 1851 in the Jesuit, Catholic tradition of academic excellence, Saint Joseph's is a comprehensive university that provides students with a rich and rigorous educational experience built upon inquiry, critical thinking, reflection, and leadership development. As one of only 28 Jesuit colleges and universities in the country, Saint Joseph's has a total enrollment of 8,000 undergraduate and graduate students, more than 300 full-time faculty, and approximately 350 adjunct faculty.

Saint Joseph's offers a wide array of academic programs through the [College of Arts and Sciences](#), the [Erivan K. Haub School of Business](#), and the soon-to-launch [School of Health Studies and Education](#). Collectively, these schools host more than 55 undergraduate majors, 20 graduate programs, one doctorate program, 30 study-abroad programs, 12 study tour programs, a co-op program, and academic collaborations with other top-flight local institutions.

Grounded in a social justice mission, Saint Joseph's maintains a Carnegie Community Engagement Classification. A member of the Atlantic 10 Conference and home of [The Hawks](#), the University offers 20 Division I intercollegiate men's and women's sports. Saint Joseph's is a top-rated university by *U.S. News & World Report*, the *Wall Street Journal*, *Money*, and several other organizations.

## **Vital Facts and Statistics:**

- Founded: 1851
- Campus size: 114 acres
- Undergraduate and graduate students: 8,000
- Class of 2022 profile: 3.62 average GPA, 1226 average SAT, 20 percent students of color, 45 percent male/55 percent female
- Full-time faculty: more than 300
- Tenure-track faculty holding a terminal degree: 100 percent
- Student to faculty ratio: 14:1
- Average class size: 23
- Students who complete at least one experiential learning opportunity: 98 percent
- Students who are employed, in graduate school, or volunteering within 6 months of graduation: 97 percent
- Average starting salary for Class of 2017: \$52,500
- Employers that are active partners in co-op program: 50

To learn more about the last year's highlights, visit [here](#). To learn more about why faculty, students, and alumni choose Saint Joseph's, visit [here](#).

## **Location**

With the University's unique location, nestled between a dynamic urban center and beautiful suburban Main Line neighborhoods, students enjoy both a tranquil campus and ready access to the city. Philadelphia, the nation's fifth largest city and the second largest on the East Coast, offers students rich cultural experiences and historic sites, exciting entertainment and major-league sporting events, and opportunities for networking, internships, and job placement at leading national companies.

Home to some of the country's top hospitals, healthcare organizations, and educational institutions, Philadelphia is a healthcare hub and a center for educational thought leadership, where opportunities abound for students from the SHSE to advance their careers, even before they graduate. SJU encourages students to engage with all the city has to offer, from participating in immersion programs as first-year students to taking internship and co-op opportunities to volunteering in longstanding community service partnerships.

## **Academic Programming and Philosophy**

All of Saint Joseph's programs are designed to be interdisciplinary within and across schools. Intense academic study led by engaged and accomplished faculty scholars, a comprehensive campus experience in a supportive environment, and robust study abroad, fellowship, service-learning internship, and co-op programs all contribute to students' success. Guided by faculty who are experts in their fields, Saint Joseph's students are challenged to sharpen their abilities to think critically, problem solve effectively, and communicate persuasively, all within the context of moral discernment. This rich educational experience prepares each graduate to enter the world with a competitive resume and a global perspective.

## **College of Arts and Sciences**

The College of Arts and Sciences houses programs in the humanities, natural sciences, and social sciences for students pursuing bachelor's degrees, master's degrees, professional certificates, and certifications. The College provides the liberal arts foundation that is the heart of every student's education at Saint Joseph's. Among other standout programs, the [John P. McNulty Scholars Program](#) aims to provide women in STEM fields extensive undergraduate research and mentorship, awarding full and associate level scholarships each year. The [Summer Scholars Program](#) awards competitive grants to students every summer to engage in research and creative projects under faculty mentorship. Recently, The National Science Foundation's Robert Noyce Scholarship Program awarded SJU \$1.45 million for the Philadelphia Regional Noyce Partnership Scholars Program, which grants scholarships to STEM majors and incentivizes them to consider the education field through one-year teaching posts in high-need middle or high schools.

## **Erivan K. Haub School of Business**

The Haub School of Business is an international [AACSB-accredited](#) institution in business and accounting offering programs at the bachelor's, master's, and executive master's levels. *U.S. News & World Report* has ranked the School's part-time MBA, risk-management and insurance, marketing, management, and finance programs among the top in the U.S., and its food marketing program is considered to be the first and most well-known in the nation. Students have access to the [William F. Leahy Advising Center](#) to help them access the resources that Saint Joseph's has to offer and make the most of their university experience. Among other notable partnerships, Haub has collaborated with the [American Osteopathic Association](#) to provide an MBA program exclusively for members and with software company [SAP](#) on a co-op pilot program in computer science.

## **Student Life**

Students at Saint Joseph's are part of a supportive and close-knit community and acquire deep and life-long connections during their time as students. The University offers a wide variety of intercollegiate men's and women's sports. It is a Division 1 University with 20 teams in the Atlantic 10 conference and is a member of the storied [Philadelphia Big 5](#). In addition, SJU is home to [more than 90 organizations](#) that support students' academic, social, political, and spiritual interests. Students have the opportunity to act in a [professional dramatic production](#), have their artwork on display in [student galleries](#), DJ for [Radio 1851](#), or participate in service-learning programs, such as the annual [APEX](#) program serving the Appalachian community. Students also have the opportunity to write for the award-winning student newspaper, [The Hawk](#) or join academic-focused groups like SJU's chapter of [Delta Sigma Pi](#) business fraternity or the competitive Villiger Speech & Debate team.

## **Outcomes and Alumni Network**

Upon graduation, nearly 100 percent of students are employed, pursuing advanced degrees, or volunteering in prestigious service programs. Graduates of Saint Joseph's are well-prepared global citizens who frequently rise to positions of influence and leadership, making a lasting impact on industries and communities. Whether pursuing a career as an entrepreneur, teacher, executive, lawyer, scientist, healthcare professional, artist, or activist, SJU alumni are often recognized for their ability to achieve professional greatness while maintaining genuine concern for the well-being of others. With a network of over 68,000 passionate alumni, students are well supported in their ambitions by a host of mentors. Additional outcomes information can be found [here](#).

## **Faculty**

Saint Joseph's University has a deeply caring, committed, and experienced faculty who not only prepare students for life and career but also equip them to be change-makers, problem-solvers, innovators, and leaders through the University's tradition of Jesuit academic rigor and excellence. The institution's faculty are working with students as well as academic, clinical, NGO, and business communities to solve some of the most significant challenges of our time. These challenges include: how to increase educational access in India through the renowned [Institute for Clinical Bioethics](#); how to prepare our workforce for the increasing number of autistic workers through the distinguished Kinney Center for Autism Education and Support; how to measure sustainability through the [PRME initiative](#) in partnership with the UN; and how to use Big Data to understand and treat addiction. All tenured faculty members hold terminal degrees in their disciplines. Many are top leaders and researchers in their fields, and the University has produced many Fulbright Scholars (both faculty and students).

## **UNIVERSITY LEADERSHIP**

### **President Mark C. Reed, Ed.D.**

Prior to joining the University in 2015 as the first lay President, [Dr. Reed](#) served for 15 years in progressively senior leadership roles at Fairfield University, including senior vice president for administration and chief of staff, interim vice president for university advancement, vice president for student affairs, and dean of students. While at Fairfield, Dr. Reed was a senior advisor to the president, participated in all aspects of university planning and operations, and oversaw many varied offices, departments, and functions. Dr. Reed was a member of the inaugural cohort of the Ignatian Colleagues Program and participated in several other mission-related programs through both Fairfield and the [Association of Jesuit Colleges and Universities](#).

In his three years as SJU president, Dr. Reed has generated a great deal of momentum for the University: admissions selectivity continues to improve; SJU's financial underpinnings, always solid, continue to strengthen; and with the advent of a new comprehensive campaign, the University has established a long-term plan designed to enhance its ability to deliver on its mission.

In addition to his leadership role, Dr. Reed also spends time at the heart of the enterprise teaching an undergraduate calculus course as a lecturer in the mathematics department. He earned a BS in mathematics from Fairfield University, a master of education in secondary educational administration from Boston College, an MBA from Fairfield, and a doctorate of education in higher education management from the University of Pennsylvania.

Dr. Reed has also built and fostered a [strong leadership team](#), whose backgrounds include stints at Georgetown, Notre Dame, the University of Pennsylvania, Boston College, and the University of California system.

### THE SCHOOL OF HEALTH STUDIES AND EDUCATION

Saint Joseph's University's undergraduate, graduate, and doctoral programs in health and education prepare professionals for the study, practice, and advancement of human development. Built on the University's expertise in these sectors, the new School of Health Studies and Education will focus on the growing need for healthcare professionals and educators to be equipped to address the complex social, educational, and public health challenges facing our region, our nation, and the global community.

The Jesuit concept of *cura personalis*, caring for the whole person, is the foundation on which all of Saint Joseph's University's health studies and education programs are designed. Combined with a rich liberal arts curriculum that values best-in-class academics, research opportunities, and field work, the SHSE will educate and develop practitioners to embrace the whole-person approach in their work.

### **Program Offerings**

SHSE brings together four departments—three in education and one in health studies—and dozens of existing [undergraduate, graduate, doctoral, and certificate programs](#), including:

- 11 bachelor's programs
- 12 master's programs
- One doctoral program
- 20 certificate programs
- Four adult learner programs

### **Health-Focused Partnerships**

Building upon what they learn in the classroom, SJU students can take advantage of a numbers partnerships the University has with local hospitals and other health-focused programs. These include:

- [Mercy Health Promoter Program](#): This joint venture of Saint Joseph’s Institute of Clinical Bioethics and the Mercy Health System utilizes a model often found in underdeveloped countries. Educating members of the community to serve as “Health Promoters,” the program enables volunteers to focus on providing both prevention and management of chronic conditions, such as diabetes, HIV, obesity, and to the increasing number of undocumented immigrants who are medically uninsured in the greater Philadelphia area. Currently, the Health Promoter Programs operates at three locations: at St. Patrick's Church, Norristown; St. Cyprian Church, Philadelphia; and Divine Mercy Church, Philadelphia;
- [The Childhood Brain Tumor Tissue Consortium](#): Partnering with the Swifty Foundation of Chicago, this joint project enables Institute for Clinical Bioethics’ researchers to study the most effective methods for increasing brain tissue donations. Supporting the Childhood Brain Tumor Tissue Consortium at the Children’s Hospital of Philadelphia (CHOP), which houses the samples, the Consortium facilitates pediatric cancer research at CHOP and makes the data available for research at hospitals nationwide; and,
- [Philadelphia/Main Line Area Health Professions Expo](#): In 2017, SJU partnered with Villanova University to host the inaugural Philadelphia/Main Line Area Health Professions Expo. Previously, no large-scale graduate fair focusing on the health professions existed in the area. The now annual event fills this gap and is open to students across the region and from all majors and class years who are interested in health careers. The event features recruiters from several types of graduate and professional schools, on-site consulting services by test-prep companies, and opportunities to engage recruiters from the military’s Health Professions Scholarship Program.

### **Educational Partnerships and Advising**

Saint Joseph’s partnership programs provide opportunities for students interested in health career fields to earn either accelerated entry into clinical programs or priority consideration for admission. A dedicated [Health Professions Advising](#) office aids students in shaping their coursework to best prepare them for their next steps, including continued education in nursing, physical and occupational therapy, radiologic sciences, and osteopathic medicine. These partnerships include:

- The [Thomas Jefferson University Partnership](#), which allows students to spend three years at SJU before moving to Jefferson for their professional training in biology, interdisciplinary health services, or psychology. The number of years and the degree earned there varies according to the specific program;
- The [Villanova University Nursing Partnership](#) that provides priority admissions consideration for SJU students in Villanova’s 14-month BSN Express Program; and,
- The Philadelphia College of Osteopathic Medicine Partnership that provides priority admissions consideration for SJU students in PCOM’s Doctor of Osteopathic Medicine (DO) program.

The importance of real-world partnerships for those learning to teach or lead in schools cannot be overstated. To this end, Saint Joseph’s also partners with urban and suburban public, private, and charter schools to create reflective, competent, and intentional practitioner-scholars. Using knowledge from their college studies and various school-based experiential involvements, teacher candidates and educational leaders connect theory to practice in a variety of ways. A sampling of partnerships by department includes:

- The Department of Educational Leadership uses existing and newly formed partnerships with local school districts like Upper Darby and its IDEPEL students and alumni to offer rich and relevant practicums for those in its leadership programs;
- The Department of Special Education has created valuable long-term partnerships for its graduate Teacher Scholar program at AIM Academy and Melmark. In addition, partnerships at Camelot and Y.A.L.E. and other schools are supportive of undergraduate Special Education teacher candidates; and,
- The Department of Teacher Education takes the lead in forming partnerships with individual area schools (e.g. Chestnutwold, Willard) and districts to provide reciprocal professional development and “field” placements for its teacher candidates and reading specialists in elementary, middle, and secondary schools.

### **Student Enrollment**

In October 2017, over 1,900 students were enrolled in health or education programs at Saint Joseph's University in an undergraduate, adult learner, or graduate degree program. This breaks down to:

- 500 undergraduate students enrolled in education or health programs - 237 in education, 263 in health
- 53 adult students enrolled in education or health programs - 18 in education, 35 in health
- 1,273 graduate students enrolled in education or health programs - 829 in education, 444 in health

### **Dedicated Faculty**

According to data collected in the same timeframe, in the health and education programs that will comprise SHSE, there are:

- 24 tenured or tenure-track professors
- 11 visiting faculty and lab coordinators
- A number of adjunct and emeritus faculty members

### **Outcomes**

Outcomes applicable to the SHSE include the following:

- Ninety-seven percent of undergraduate education majors from the Class of 2017 were employed, continuing their education in graduate school, or committed to service/military appointments within six months of graduation;
- Ninety-nine percent of undergraduate health majors from the Class of 2017 were employed, continuing their education in graduate school, or committed to service/military appointments within six months of graduation;
- Among the health graduate programs' Class of 2017, there were over 110 employers represented, including major healthcare networks and top regional hospitals; and,
- Saint Joseph's has an ongoing presence in over 60 public, private, parochial, and charter schools in the Philadelphia region.

## **Kinney Center for Autism**

A leader in Autism Education, the [Kinney Center for Autism Education and Support](#) demonstrates the power of the interdisciplinary approach found within the School of Health Studies and Education. The Kinney Center has a two-fold mission: to educate and train the autism professionals of tomorrow, while supporting and serving the individuals and families affected by autism today. Led by newly appointed director [Angus Murray](#), the Kinney Center provides: a resource center for information, networking and advocacy support; supervised peer mentoring and social skills programs for children, adolescents, and adults; support and educational resources for college-age students with high-functioning autism and Asperger's syndrome; and an academic major and minor curriculum and hands-on training opportunities for undergraduate and graduate students interested in working in the autism field. The Kinney Center is one of the key assets of SHSE, and the director reports to the dean.

## THE ROLE OF THE DEAN

Reporting to the provost and managing a budget of approximately \$12 million, the inaugural dean of the School of Health Studies and Education will lead a senior team of eight and work with University leadership to bring together four existing departments to create SHSE. The dean will leverage the following opportunities and embrace the following challenges in moving the School forward:

- **Developing and leading the implementation of a shared strategic vision for the School:** The dean is charged with bringing together four separate and previously established departments under the SHSE's umbrella. After broad consultation, the dean will lead the School's faculty, staff, and students in creating and enacting shared strategic priorities. Keeping a careful eye on the strengths of each department, the dean will help preserve these strengths while unifying the departments under a new identity as part of the School of Health Studies and Education. S/he will also ensure that regular progress is made toward achieving the School's goals.
- **Creating new programs at the intersection of health and education:** The dean will work collaboratively to establish new programs that integrate both health studies and education to address student interests and market needs. SJU is a proven leader in this area: for example, the University created the Master of Science in Education-Teacher of the Deaf and Hard of Hearing PK-12 Certification in 2014 to address a growing need. Due to high costs and difficulties enrolling students, many similar programs across the country were closing, leaving a shortage of expertise in this area. Today, only four completely online Deaf Education programs exist in the U.S., but Saint Joseph's program is highly regarded and has the highest number of enrolled students. The dean will build upon this legacy to create similarly needed and blended programs that can be incorporated into existing departments, be conceived at the undergraduate, graduate, and certificate levels, and in programs that are on campus, online, and in hybrid formats.

- **Establishing partnerships between the School and regional educational and health-focused organizations:** The Philadelphia region abounds with educational institutions and health-focused entities. The dean will have countless opportunities to build and develop strategic regional partnerships that support student learning and broaden the SJU community network. Leveraging SJU's focus on experiential learning, the dean will receive support from University leadership and cross-campus partners in connecting the School with already [established University partners](#) as well as in developing relationships with organizations that are new to the University.
- **Securing financial resources:** Although the newly established School does not yet have an alumni base of its own, SJU graduates hold a strong affinity for their alma mater and support the institution generously. The dean will engage with alumni to secure additional financial resources to support the School's growth. SJU also enjoys established relationships with foundations, from the National Science Foundation to Whole Food's Whole Kids Foundation, that have supported the University's work in health and education. The dean will have further opportunities to engage with additional foundations, the regional business community, and other partners around additional philanthropic opportunities.
- **Guiding the School through the accreditation process:** As the new School is established, the dean will ensure the School's successful accreditation for new programs and reaccreditation for previously established ones. S/he should be prepared to work with a number of accrediting bodies, including, but not limited to, the Behavior Analyst Certification Board, Commission on Accreditation of Healthcare Management Education, and the Council for the Accreditation of Educator Preparation. The earliest accreditation deadlines fall in late 2019.

### Desired Qualities and Qualifications

The successful candidate will have a proven track record of visionary leadership and operational success, the drive to be innovative and entrepreneurial, and the ability to engage effectively with multiple constituencies to form partnerships and build community consensus around shared goals. In addition to these qualities, the ideal candidate will demonstrate the following attributes:

- Experience creating a new organization or entity or an understanding of how best to lead and create a cohesive culture within a new entity;
- Broad background in education or health sciences/studies with a preference for experience in both fields;
- Knowledge of, and appreciation for, shared governance;
- A history of success in fundraising and established comfort with engaging donors and partners both in individual and organizational settings;
- Experience working with students and the desire to engage with them at all levels of study and across all modalities, whether online, in hybrid courses, or through traditional campus-based programs;
- Ability to work well and communicate effectively with a variety of constituencies and stakeholders;
- Passion for the interdisciplinary liberal arts and its important role in pre-professional studies;
- Respect and enthusiasm for the Jesuit mission, values, and heritage;
- Familiarity with the various accreditation processes and the accreditation bodies involved with education and health studies programs;
- An understanding of public policy, preferably in both the health and education realms;

- A transparent, collaborative, and thoughtful leadership style; and,
- Strong communication and perceptive interpersonal skills.

#### INFORMATION FOR CANDIDATES

This position is anticipated to begin in the summer of 2019. The salary and benefits will be competitive. Please send all nominations, inquiries, and expressions of interest in confidence and electronically to:

**Shelly Weiss Storbeck, Managing Partner**

**Anne Koellhoffer, Senior Associate**

**Lisa Solinsky, Associate**

**[SJUDeanSHSE@storbecksearch.com](mailto:SJUDeanSHSE@storbecksearch.com)**

Additional information: [www.sju.edu](http://www.sju.edu).

*Saint Joseph's University is a private, Catholic, Jesuit institution and expects members of its community to be knowledgeable about and make positive contributions to its mission. Saint Joseph's University is an equal opportunity employer that seeks to recruit, develop and retain a talented and diverse workforce.*